Naveen Jindal School of Management

Master of Science in Management Science

36 semester credit hours minimum

Faculty


**Associate Professors:** Nina Baranchuk, Norris Bruce, Jianqing Chen, Zhonglan Dai, Rebecca Files, J. Richard Harrison, Dorothée Honhon, Kyle Hyndman, Surya N. Janakiraman, Robert L. Kieschnick Jr., Atanu Lahiri, Jun Li, Ningzhong Li, Lívia Markóczy, Amit Mehra, Toyah Miller, Ramachandran (Ram) Natarajan, Naim Bugra Ozel, H. Dennis Park, Cuili Qian, Orlando C. Richard, Young U. Ryu, Gil Sadka, Jane Salk, Harpreet Singh, David J. Springate, Upender Subramanian, Kelsey D. Wei, Han (Vctor) Xia, Jun Xia, Ying Xie, Yexiao Xu, Alejandro Zentner, Jiying Zhang, Yuan Zhang, Feng Zhao, Yibin Zhou

**Assistant Professors:** Khai Chiong, Emily Choi, Ying Huang, Sora Jun, Sheen Levine, Meng Li, Maria Loumioti, Jean-Marie Meier, Radha Mookerjee, Anany Qi, Alejandro Rivera Mesias, Alessio Saretto, Simon Siegenthaler, Serdar Simsek, Shaojie Tang, Christian Von-Drathen, Shouqiang Wang, Junfeng Wu, Steven Xiao, Zhe (James) Zhang, mua120330, sst180003, jxj180020

**Clinical Professors:** John Barden, Britt Berrett, Abhijit Biswas, Ranavir Bose, Pamela Foster Brady, Shawn Carraher, Larry Chasteen, Paul Convery, David Cordell, Michael Deegan, Howard Dover, Forney Fleming III, John Gamino, Randall S. Guttery, William Hefley, Robert Hicks, Gerald (Jerry) Hoag, Marilyn Kaplan, Ching-Chung Kuo, Van Latham, Sonia Leach, Peter Lewin, Jeffrey Manzi, John F. McCracken, Dennis McCuistion, Diane S. McNulty, Divakar Rajamani, Daniel Rajaratnam, Kannan Ramanathan, David Ritchey, Rajiv Shah, Mark Thouin, Keith Thurgood, Jeff Weekley, Habte Woldu, Fang Wu, Laurie L. Ziegler, cxh162830

**Clinical Associate Professors:** Shawn Alborz, Steven Guengerich, David Parks, Carolyn Reichert, Avanti P. Sethi, Ramesh Subramoniam, James Szot, McClain Watson

**Clinical Assistant Professors:** Athena Alimirzaei, Moran Blueshtein, Judd Bradbury, Jerome Gafford, Ayfer Gurun, Maria Hasenhuttl, Julie Haworth, Jeffery (Jeff) Hicks, Revansiddha Khanapure, Kristen Lawson, Kathryn Lookadoo, Liping Ma, Sarah Moore, Ravi Narayan, Dawn Owens, Parneet Pahwa,

https://catalog.utdallas.edu/now/graduate/programs/jsom/management-science
Jason Parker, Drew Peabody, Nassim Sohaee

Senior Lecturers: Frank Anderson, Vivek Arora, Christina (Krysta) Betanzos, Tiffany A. Bortz, Richard Bowen, Monica E. Brussolo, Juliann Chapman, George DeCourcy, Alexander Edsel, Amal El-Ashmawi, Mary Beth Goodrich, Thomas (Tom) Henderson, Jennifer G. Johnson, Jackie Kimzey, Chris Linsteadt, Joseph Mauriello, Victoria D. McCrady, Edward Meda, Robert (Stephen) Molina, Prithi Narasimhan, Mohammad Naseri Taheri, Madison Pedigo, Matt Polze, Debra Richardson, Margaret Smallwood, Steven Solcher, Luell (Lou) Thompson, Robert Wright, Kathy Zolton, Hubert Zydorek, kxa180010, swa130731

Professor Emeritus: Dale Osborne

Degree Requirements

The Master of Science in Management Science (MS MSc) is a minimum 36 semester credit hours STEM (Science, Technology, Engineering and Mathematics) degree program that provides students with flexibility to customize and choose their own course of study by selecting a variety of masters courses and tracks offered by JSOM to satisfy the elective requirements.

To apply for this degree program, an undergraduate degree is required (all majors are considered). Students must maintain a 3.0 grade-point average (GPA) in both core courses and in all graduate courses taken in the degree program, excluding program prerequisites to qualify for the MS in Management Science degree. Students also can obtain a double MS MSc and MBA degree by successfully completing a minimum of 63 semester credit hours (if all prerequisites are met).

NOTE: The Executive Education area of the Jindal School of Management offers three additional and separate MS MSc programs, which retain the same set of core courses but have their own set of specific electives. These include (1) the MS MSc with an emphasis in project management, (2) the Executive Healthcare Leadership and Management MS MSc and (3) the MS MSc with an emphasis in organizational behavior and coaching (see Executive Education catalog for more details). All three programs are supported entirely by participant fees, and special admissions requirements apply.

Prerequisites

Students pursuing the Master of Science in Management Science (MS MSc) degree program are required to complete one semester credit hour of MAS 6102 Professional Development course (except specialized Executive Education programs). In addition, knowledge of calculus is required and students who have not completed an undergraduate calculus course may satisfy the prerequisite by completing OPRE 6303 Quantitative Foundations in Business. Degree credit is not earned for program prerequisites, however, the grade achieved in prerequisites will count toward the student’s grade-point average (GPA). All program prerequisites must be satisfied within the first semester of graduate study as a degree-seeking student.
Course Requirements

Core Courses: 12 semester credit hours

Students must satisfactorily complete the following core courses.

- **MIS 6324** Business Analytics with SAS
- or **MIS 6356** Business Analytics with R
- **MIS 6320** Database Foundations
- or **BUAN 6320** Database Foundations for Business Analytics
- **OPRE 6301** Statistics and Data Analysis
- **OPRE 6332** Spreadsheet Modeling and Analytics

**NOTE:** Students pursuing Business Analytics concentration must choose **BUAN 6320** instead of **MIS 6320**.

Elective Courses: 24 semester credit hours

As a highly flexible program, students may customize and choose their own course of study by selecting a variety of master's-level courses from any unrestricted course/prefix or catalog year offered within JSOM to satisfy the elective requirements. Students are encouraged to focus in a concentration (optional) to obtain an in-depth knowledge in a specific business area depending on their interests.

Concentrations

**Accounting:** In today's global and technology-driven environment, managers need skills to effectively analyze accounting information and make value-enhancing decisions. Students may select accounting courses to concentrate in financial analysis, consulting, corporate governance and tax management. This concentration can be further refined to the areas of assurance services, taxation, and internal audit.

**Business Analytics:** A concentration in business analytics covers statistics and econometrics, predictive modeling, decision and optimization (prescriptive) modeling, and data management. Students are prepared for a position within marketing analytics, decision and operations analytics, financial analytics, healthcare analytics, and IT analytics.

**Energy Management:** The energy management concentration will provide students with skills critical to managerial decision making within energy companies, focusing on supply chain, operations, finance, and risk management.

**Finance:** Students can prepare for careers in corporate finance, investment management, or the management of financial institutions. Courses in this area emphasize creative solutions to business
financing problems, the development of value maximizing investment and financing strategies, and
the analysis and management of fixed income and equity investments. Students may choose to
concentrate in either corporate financial planning or the analysis of financial securities and
investment portfolios.

**Healthcare Management:** The primary goal of this concentration is to prepare students for
leadership positions in healthcare organizations. The healthcare concentration is cross-functional
and industry focused. Courses include cases, projects and assignments that are centered on
applying management skills to healthcare issues and organizations. Classes are taught by faculty
and healthcare executives who bring special expertise and experience to the program.

**Information Technology Management:** Information technology is integral to all business
operations and permeates all aspects of modern business and our courses will enable students to
fully utilize information technology to solve business problems and gain strategic advantage.
Advanced courses provide skills necessary for the "supply" side of information technology for IT
consulting, software management and e-business.

**Innovation and Entrepreneurship:** The concentration in innovation and entrepreneurship
prepares students for successful business careers in entrepreneurial new ventures,
entrepreneurial finance (venture capital/private equity), or innovation-related roles in mature
organizations (product planning, product marketing, product development, more). The
concentration allows students to pursue electives in either the new venture focus area or the
innovation within the corporation focus area.

**Internal Audit:** Today's job market for individuals in internal audit and risk management is
exceptional. A concentration in this area covers internal audit from a broad perspective and
addresses review of business processes, technology, governance, ethics, risk assessment and
auditing standards, which allows individual to work in any industry or discipline.

**International Management:** In today's global economy, there is a need to develop skills in various
international business environments. Students can take a multidisciplinary approach to study
international management, with courses in finance, marketing, strategic management, and legal
and cross-cultural management. These integrate concepts and theories with international policies
and business practices and prepare students to succeed in developing successful international
ventures.

**Leadership in Organizations:** The leadership concentration prepares students for management
positions through the study of the psychological, sociological and organizational behavior
disciplines. The program provides a foundation of leadership theory, building and problem solving
in interpersonal work relationships, group dynamics, organizational decision-making and change
and ethics.

**Marketing:** Students learn to understand customers’ needs and purchase behaviors, how to satisfy
those needs, and how to make a profit in competitive industries and markets. Topics include
developing an effective marketing strategy, developing new products and managing different
brands, and product categories. Students can also acquire expertise in pricing, advertising and
promotions, market research, and retailing strategies.
**Real Estate:** The real estate concentration will provide students with both a practical and educational basis to become skilled decision-makers within the industry. This concentration includes courses in real estate finance and capital markets, covering real estate loans, syndication, securitization, regulation, investment and analysis, combining lectures and case studies to explore the sources of real estate value, project feasibility, strategies for financing, and portfolio management while covering market analysis, government approvals, financing and risk assessment.

**Strategic Management:** This concentration focuses on corporate level strategic management, including implementation of strategic designs, top management team leadership, the strategic implications of the social, governmental, technological, and international environments, organization structuring, and strategic alliances. Students will learn how to integrate accounting, finance, economics and organization theory to create sustainable competitive advantage.

**Supply Chain Management:** Students specializing in supply chain management gain an analytical understanding of how to leverage profits by continuously improving business processes. Effective integration of customers, suppliers, factories and stores through the coordination of various functional areas (marketing, finance, procurement) is an important theme. The area emphasizes using incentives, contracts and information technologies to foster efficiency and success.

**Systems Engineering and Management:** The concentration is designed to meet the need for formalized education in design, engineering and management of complex systems involving a large number of interconnected components. It will develop a broad range of engineering and managerial skills that trains students to be managers of large projects that require expertise in both technical and managerial disciplines.