

COMD7221 - Preschool Intervention

[COMD 7221](#) Preschool Intervention (2 semester credit hours) The purpose of this class is to develop the skills to select and use appropriate assessment methods for preschoolers in the areas of language and articulation/phonological process delays/disorders, to develop appropriate treatment plans and intervention procedures for this population based on assessment results, and to determine when it is appropriate to end services. Skills such as varied treatment and scaffolding approaches (including visually supported learning strategies, AAC, etc), appropriate programming options (group and individual therapy models, etc.), culturally and linguistically diverse populations, behavior management, interdisciplinary collaboration, considerations involving parents and ethics, and data collection will be emphasized in discussion. Prerequisites: [COMD 6308](#) and department consent required. (2-0) Y