School of Economic, Political and Policy Sciences

Master of Science in Social Data Analytics and Research

36 semester credit hours minimum

Faculty

Professors: Kurt J. Beron, Patrick T. Brandt, Harold D. Clarke, Euel W. Elliott, Daniel A. Griffith, Donald A. Hicks, Dong Li, Robert C. Lowry, Alex R. Piquero, Fang Qiu, Donggyu Sul

Associate Professors: Bobby C. Alexander, Rodney Andrews, Simon M. Fass, Seth Giertz, Dohyeong Kim, Tomislav Kovandzic, Asli Leblebicioglu, Meghna Sabharwal, Michael Tiefelsdorf

Assistant Professors: Vito D'Orazio, Evgenia Gorina

Clinical Associate Professor: Karl K. Ho

Associate Professor of Practice: Timothy M. Bray

Mission

The mission of the Master of Science (MS) in Social Data Analytics and Research is to equip individuals with rigorous multi-disciplinary proficiency in methods of social data production, collection and investigation for which there is a strong and increasing demand in the public, nonprofit, and private sectors, as well as in doctoral programs and other advanced research organizations.

The MS in Social Data Analytics and Research endows students with a clear understanding of the processes involved in the creation, assembly, analysis, and interpretation of social science data. It encourages reflection on core methods, theories and philosophical dimensions of social science practice. It fosters an appreciation of the role of applied social science in helping to shaping public policy and action through participation in the evaluation of policies and programs in place as well as through the formulation of new ones based on the outcomes of data analysis.

The MS in Social Data Analytics and Research orients itself to students wanting to apply social science concepts, principles, and methods to a broad range of questions in research-related and other professional engagements in government, nonprofit, and private sector settings that rely on social data for answers.

Objectives

Graduates of the program will:
• Apply methods of social science research design and evaluation, including quantitative (e.g.,
  experimental, quasi-experimental, and naturalistic) and qualitative approaches in varied public,
  non-profit, and private sector settings;
• Employ quantitative and qualitative analysis methods for social science data used in research by
different types of public, non-profit, and private sector organizations;
• Harness acquired skills and capabilities in practice to sustain public, nonprofit, and private sector
organizations as they address pressing societal issues on both local and global scales;
• Interpret core theories and philosophical dimensions of social science practice, and promote
ethical use of social science methodology;
• Justify the importance of applied social science in helping to shape public policy and action;
• Successfully build career paths in fields applying social data analytics and research.

Facilities
Students have full access to four state-of-the-art computer laboratories housed in the School of
Economic, Political and Policy Sciences. Open for extended hours including evenings and weekends,
each laboratory is equipped with full multimedia systems and contains 24 to 30 computers. All
computers are network linked and hold full suites of leading survey, qualitative, spatial and statistical
analysis software, including Qualtrics, NVivo, ArcGis, ENVI, EViews, R, STATA, and SAS. The University's
computer labs also provide desktop computers and UNIX workstations for student use throughout the
campus. These include computing facilities in the Erik Jonsson School of Engineering and Computer
Science and in the NASA Center for Excellence in Remote Sensing in the Department of Geosciences.
Key data sources and reference materials are readily available online through the University library
and the School's memberships in various professional organizations.

Admissions Requirement
The University's general admission requirements are discussed on the Graduate Admission page.
The MS in Social Data Analytics and Research invites applications from students with a baccalaureate
degree from an accredited higher education institution. Every application receives an all-inclusive
review. In general, entering students should have earned a minimum 3.0 undergraduate Grade Point
Average (GPA) on a 4.0-point scale, a verbal score of 150 and a quantitative score of 150 on the
Graduate Record Examination (GRE). In addition to standardized test scores, which are only one of
several factors taken into account in determining admission, students should submit all transcripts,
three letters of recommendation, and a one-page essay outlining the applicant's background,
education, and professional objectives.

Prerequisites
There are no specific prerequisites for admission to the MS in Social Data Analytics and Research.
Several required courses, however, demand satisfactory prior completion of undergraduate college
algebra and/or calculus.

Grading Policy
In order to qualify for graduation, students must maintain a minimum 3.0 grade point average in their
degree program's core courses plus an aggregate grade point average of 3.0 for all graduate courses taken in the student's degree program at UT Dallas.

Degree Requirements

The University's general degree requirements are discussed on the Graduate Policies and Procedures page.

Students seeking the MS in Social Data Analytics and Research must complete at least 36 semester credit hours of graduate coursework in the program and maintain at least a 3.0 (B) grade point average in order to graduate.

The program has three components: Required Core Courses (15 semester credit hours), Prescribed Analytical Electives (12 semester credit hours) and Prescribed Disciplinary Electives (9 semester credit hours), as follows:

I. Required Core Courses: 15 semester credit hours

- **EPPS 6302** Methods of Data Collection and Production
- **PPPE 6310** Research Design I
- **EPPS 6313** Introduction to Quantitative Methods
  
  or **EPPS 7313** Descriptive and Inferential Statistics

- **EPPS 6316** Applied Regression
  
  or **EPPS 7316** Regression and Multivariate Analysis

- **EPPS 6356** Data Visualization
  
  or **GISC 6363** Internet Mapping and Information Processing

In special circumstances, students may substitute alternative equivalent courses in the core with prior approval of the Program Director or the Associate Dean for Graduate Programs.

II. Prescribed Analytical Electives: 12 semester credit hours

Students complete twelve semester credit hours

- **EPPS 6311** Research Practice in the Social Sciences
- **EPPS 6323** Knowledge Mining
- **EPPS 6324** Data Management for Social Science Research
- **EPPS 6346** Qualitative Research Orientation
- **EPPS 6352** Evaluation Research Methods in the Economic, Political and Policy Sciences
- **EPPS 6354** Information Management
- **EPPS 6355** Content Analysis
EPPS 6356 Data Visualization
EPPS 7304 Cost-Benefit Analysis
EPPS 7318 Structural Equation and Multilevel (Hierarchical) Modeling
EPPS 7344 Categorical and Limited Dependent Variables
EPPS 7370 Time Series Analysis I
EPPS 7371 Time Series Analysis II
EPPS 7386 Survey Research
EPPS 7390 Bayesian Analysis for Social and Behavioral Sciences
GISC 5322 GPS (Global Positioning System) Satellite Surveying Techniques
GISC 5324 3D Data Capture and Ground LiDAR
GISC 6301 GIS Data Analysis Fundamentals
GISC 6317 GIS Programming Fundamentals
GISC 6321 Spatial Data Science
GISC 6323 Machine Learning for Socio-Economic and Geo-Referenced Data
GISC 6325 Remote Sensing Fundamentals
GISC 6381 Geographic Information Systems Fundamentals
GISC 6384 Advanced Geographic Information Systems
GISC 7310 Advanced GIS Data Analysis
GISC 7360 GIS Pattern Analysis
GISC 7361 Spatial Statistics
GISC 7365 Advanced Remote Sensing

III. Disciplinary Electives: 9 semester credit hours

Students complete nine semester credit hours in ONE of the following disciplinary domains (Criminology, Geospatial Information Sciences, Economics, Political Science, Public/Nonprofit Management, Public Policy/Political Economy, or Sociology) with courses prescribed by the respective EPPS Programs. The Program Director or the Associate Dean for Graduate Programs must approve course selection.

1. Prerequisite is College Algebra.
2. Prerequisite is Calculus.