Human Development and Early Childhood Disorders

**HDCD 5350** Introduction to Child Life (3 semester credit hours) Study of the historical and theoretical perspectives on the development of the child life field. Exploration of the fundamental skills required to help children and families cope with the stress of the health care experience. Prerequisite: BBSC majors only. (3-0) Y

**HDCD 6310** Working with Parents and Caregivers (3 semester credit hours) Skills needed by professionals to work with parents and caregivers of children with special needs. Topics address skills needed to assess parent strengths and resources, and to assist parents in understanding and promoting their children's development and adjustment; including effective communication techniques, and strategies to enhance parental efficacy to advocate for their children. Prerequisites: BBSC majors only and department consent required. (3-0) Y

**HDCD 6312** Atypical Development (3 semester credit hours) Disorders of development from conception through preschool. Effects of developmental impairments on the child, family, and the environment and prognosis and treatment options. Prerequisites: BBSC majors only and department consent required. (3-0) Y

**HDCD 6315** Assessment Theory (3 semester credit hours) Latest developments in the field of assessment with young children, including behavioral observation, contextual multi-faceted assessment, and inclusion of the family. Training in traditional psychometrics and assessment tools/techniques. Prerequisite or Corequisite: **HDCD 6319** and department consent required. (3-0) S

**HDCD 6316** Developmental Assessment (3 semester credit hours) Play-based, curriculum-based, authentic assessment, family assessment protocols and the Functional Emotional Assessment Scale (FEAS). Use of Zero-to-Three diagnostic classification system (DC: 0-3) through differential diagnosis decision-making based on the results from the FEAS. Emphasis on clinical judgment/observation, interpretation and integration with assessment results. Prerequisites: **HDCD 6315** and **HDCD 6319** and department consent required. (3-0) S

**HDCD 6319** (HCS 6357 and PSYC 6357) The Developing Child: Infants and Toddlers (3 semester credit hours) Theories of infant development in multiple content domains (cognitive, social, motor, language, physical) from conception to 24 months. Milestones of development and the understanding of relationship across domains and viewing the child as a "system" within the relationships. Prerequisites: BBSC majors only and department consent required. (3-0) Y

**HDCD 6320** (HCS 6359 and PSYC 6320) The Developing Child: Toddler and Preschool Years (Two to Five Years) (3 semester credit hours) Relevant developmental theories and processes as well as skills acquired in motor, sensory-perceptual, cognitive, and social domains. Prerequisites: BBSC majors only and department consent required. (3-0) Y

**HDCD 6330** Families and Culture (3 semester credit hours) Child growth and development in the context of
The course **HDCD 6335** (Intervention Paradigms) is designed to examine historical, theoretical, practice, and research bases for early intervention paradigms. It emphasizes the importance of historical, research, and clinical bases for early intervention strategies. The course is open only to BBSC majors and requires department consent. It is worth 3 semester credit hours. (3-0) R

The course **HDCD 6351** (Play Matters) focuses on the importance of play for child development and its unique value as an evaluative and remedial tool in early intervention. It combines didactic and experiential elements to facilitate an integrated understanding of play-based approaches to working with children and families. This course is open only to BBSC majors and requires department consent. It is worth 3 semester credit hours. (3-0) Y

The course **HDCD 6355** (Family Outreach and Assessment) provides supervised experiences with young children from diverse backgrounds at selected off-campus sites. It emphasizes assessment, professional report writing, communicating assessment results orally to families and other professionals, the referral process, and working together in 2-3 student teams. It is open only to BBSC majors and requires department consent. It is worth 3 semester credit hours. (3-0) S

The course **HDCD 6360** (Behavior Management) focuses on observational methodology in behavioral assessment and reviews principles and procedures of behavior change from social learning and applied behavior analysis perspectives. It is open only to BBSC majors and requires department consent. It is worth 3 semester credit hours. (3-0) Y

The course **HDCD 6365** (Social Communication in Early Childhood Disorders) explores the development of infant and toddler cognitive, social, communication and language skills through major theories, current research, and application to disorders. It emphasizes functional assessments and intervention for children with social communication disorders functioning at the prelinguistic and emerging language stages. It is open only to BBSC majors and requires department consent. It is worth 3 semester credit hours. (3-0) S

The course **HDCD 6370** (Intervention with Young Children) is designed for facilitating development of high risk, delayed, or handicapped young children through relationship-based intervention. It reviews the contributions and perspectives of various early intervention disciplines. Students design and implement individualized intervention programs. It is open only to BBSC majors and requires department consent. It is worth 3 semester credit hours. (3-0) Y

The course **HDCD 6385** (Child Psychopathology) focuses on the major classes of childhood psychopathology manifested during infancy through adolescence. It emphasizes normal personality development as a basis for identifying psychopathology, issues of etiology, diagnosis, prognosis, and social policy. It is open only to BBSC majors and requires department consent. It is worth 3 semester credit hours. (3-0) R

The course **HDCD 6390** (Infant Mental Health) examines how children's healthy development is impacted by the attachment-separation process and social-emotional development. It addresses contributing factors, including brain development.
temperament, trauma, multiple separations, and parent attachment styles. Overview of intervention programs that address relationship disruptions or disorders. Prerequisite: BBSC majors only. (3-0) Y

**HDCD 6395** Medical and Biobehavioral Factors in Early Childhood Disorders (3 semester credit hours) The normal functioning of organ systems and the most common malformations, dysfunction, and diseases. Effects of these disorders on the child and family. Prerequisites: BBSC majors only and department consent required. (3-0) Y

**HDCD 6V20** Practicum/Internship in Early Childhood Disorders (3 or 6 semester credit hours) Supervised participation in on-site, early intervention, preschool and private therapy settings for young children with special needs. Includes professional activities such as conducting assessments, intervention, service coordination, and interdisciplinary teaming. Bi-weekly seminars address reflective practice as a tool for professional growth, ethical decision making in real situations, and professional use of self. Taken for 3 hours credit coincident with practicum placement and for 6 hours credit coincident with internship placement. Pass/Fail only. May be repeated for credit with the supervisor's prior approval. Prerequisites: BBSC majors only and instructor consent required. ([3 or 6]-0) S

**HDCD 6V81** Special Topics in Human Development and Early Childhood Disorders (1-9 semester credit hours) May be repeated for credit as topics vary. Prerequisites: BBSC majors only and department consent required. ([1-9]-0) Y

**HDCD 7382** *(HCS 7382 and PSYC 7382)* Health Psychology (3 semester credit hours) This course is a graduate-level introduction to the field of health psychology. The course will utilize a biopsychosocial perspective to understand the biological, social, and psychological factors associated with health and well-being. Topics may include stress and coping, developmental origins of health, chronic disease, psychoneuroimmunology, and pain. Prerequisites: BBSC majors only and department consent required. (3-0) Y

**HDCD 7V80** Independent Research (1-6 semester credit hours) Individualized program of study which includes research and/or other designated activities. Pass/Fail only. May be repeated for credit. Prerequisites: BBSC majors only and instructor consent required. ([1-6]-0) S

**HDCD 7V98** Independent Study (1-6 semester credit hours) Individualized program of study which may include reading, research, and/or other designated activities. May be repeated for credit as topics vary. Prerequisites: BBSC majors only and instructor consent required. ([1-6]-0) S