The degree requirements for each program are presented in the same format. There are course requirements in three broad areas: Core Curriculum, program major, and electives. Each program may recommend specific courses to be used in meeting core curriculum requirements. Under major requirements, each program lists the required major preparatory courses, major core courses to be taken by all students, and major related courses. The related courses section defines options or concentrations within the major. Elective requirements vary by program. Students may view semester class schedules at coursebook.utdallas.edu. Class syllabi and faculty vitae are available at coursebook.utdallas.edu.

School of Arts and Humanities

- Bachelor of Arts in Historical Studies
- Bachelor of Arts in Historical Studies with Philosophy Concentration
- Bachelor of Arts in Literary Studies
- Bachelor of Arts in Philosophy
- Bachelor of Arts in Visual and Performing Arts
- Bachelor of Arts in Visual and Performing Arts with Art History Concentration
- Bachelor of Arts in Visual and Performing Arts with Communication Concentration
- Bachelor of Arts in Visual and Performing Arts with Dance Concentration
- Bachelor of Arts in Visual and Performing Arts with Film Concentration
- Bachelor of Arts in Visual and Performing Arts with Music Concentration
- Bachelor of Arts in Visual and Performing Arts with Theatre Concentration
- Bachelor of Arts in Visual and Performing Arts with Visual Arts Concentration

School of Arts, Technology, and Emerging Communication

- Bachelor of Arts in Arts, Technology, and Emerging Communication with Animation
- Bachelor of Arts in Arts, Technology, and Emerging Communication with Critical Media Studies
- Bachelor of Arts in Arts, Technology, and Emerging Communication with Design and Production
- Bachelor of Arts in Arts, Technology, and Emerging Communication with Gaming
- Bachelor of Arts in Arts, Technology, and Emerging Communication with Mediated Communication
School of Behavioral and Brain Sciences

- Bachelor of Science in Child Learning and Development
- Bachelor of Science in Cognitive Science
- Bachelor of Science in Neuroscience
- Bachelor of Science in Psychology
- Bachelor of Science in Speech-Language Pathology and Audiology

School of Economic, Political and Policy Sciences

- Bachelor of Arts in Criminology
- Bachelor of Arts in Criminology and Biology (Double Major)
- Bachelor of Arts in Economics
- Bachelor of Science in Economics
- Bachelor of Science in Economics and Finance (Double Major)
- Bachelor of Science in Geospatial Information Sciences
- Bachelor of Arts in International Political Economy
- Bachelor of Science in International Political Economy
- Bachelor of Science in International Political Economy and Global Business (Double Major)
- Bachelor of Arts in Political Science
- Bachelor of Science in Public Affairs
- Bachelor of Science in Public Policy
- Bachelor of Arts in Sociology

Erik Jonsson School of Engineering and Computer Science

- Bachelor of Science in Biomedical Engineering
- Bachelor of Science in Computer Engineering
- Bachelor of Science in Computer Science
- Bachelor of Science in Electrical Engineering
- Bachelor of Science in Mechanical Engineering
- Bachelor of Science in Software Engineering
School of Interdisciplinary Studies

- Bachelor of Arts in American Studies
- Bachelor of Science in Healthcare Studies
- Bachelor of Arts in Interdisciplinary Studies
- Bachelor of Science in Interdisciplinary Studies

Naveen Jindal School of Management

- Bachelor of Science in Accounting
- Bachelor of Science in Business Administration
- Bachelor of Science in Finance
- Bachelor of Science in Finance and Economics (Double Major)
- Bachelor of Science in Global Business
- Bachelor of Science in Global Business and International Political Economy (Double Major)
- Bachelor of Science in Healthcare Management
- Bachelor of Science in Healthcare Management and Biology (Double Major)
- Bachelor of Science in Healthcare Management and Molecular Biology (Double Major)
- Bachelor of Science in Human Resource Management
- Bachelor of Science in Information Technology and Systems
- Bachelor of Science in Marketing
- Bachelor of Science in Supply Chain Management

School of Natural Sciences and Mathematics

- Bachelor of Science in Actuarial Science
- Bachelor of Science in Biochemistry
- Bachelor of Arts in Biology
- Bachelor of Science in Biology
- Bachelor of Arts in Biology and Criminology (Double Major)
- Bachelor of Science in Biology and Healthcare Management (Double Major)
- Bachelor of Arts in Chemistry
- Bachelor of Science in Chemistry
- Bachelor of Science in Geosciences
• Bachelor of Arts in Mathematics\textsuperscript{1}
• Bachelor of Science in Mathematics\textsuperscript{1}
• Bachelor of Science in Molecular Biology\textsuperscript{1}
• Bachelor of Science in Molecular Biology and Healthcare Management (Double Major)
• Bachelor of Arts in Physics\textsuperscript{1}
• Bachelor of Science in Physics\textsuperscript{1}

1. Fast Track program is available.

Undergraduate Minors

Some academic units designate a set of classes that constitute a minor in that academic unit. The requirements of the minor are set by the faculty of the academic unit offering the minor, not by the academic unit of the student's major field of study. For additional information, please see Minors and the list of Undergraduate Minors being offered.

Double Majors / Double Degrees

The University of Texas at Dallas offers the following prescribed double majors:

• Biology (BA) and Criminology (BA)
• Economics (BS) and Finance (BS)
• Global Business (BS) and International Political Economy (BS)
• Healthcare Management (BS) and Biology (BS)
• Molecular Biology (BS) and Healthcare Management (BS)

A student may earn a double major or a double degree but not both. A second baccalaureate student may not double major, seek a double degree, or change majors without a new admission application.

For additional information, go to Other Degree Requirements.

For information concerning honors, please see Graduation with Honors.

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