The School of Economic, Political and Policy Sciences offers undergraduate degrees in Criminology, Economics, Geospatial Information Sciences, International Political Economy, Political Science, Public Affairs, and Sociology. Each degree offers a large number of elective semester credit hours that allow students to direct their educational focus. Careers building on social science degrees include law, public service, nonprofit management, finance, banking, criminal justice, human resource management, teaching, market research and analysis, urban planning, and counseling to name a few.

Programs and General Courses

The School of Economic, Political and Policy Sciences has seven degree granting programs: Criminology, Economics, Geospatial Information Sciences, International Political Economy, Political Science, Public Affairs, and Sociology. Within each of these programs, students may specialize in areas that complement their interests and career plans, such as, political economy, law and society, and comparative studies. Students should also note that many courses listed under Interdisciplinary Studies (ISSS) and Social Sciences (SOCS) apply within their major.

Minor Areas of Study

The School of Economic, Political and Policy Sciences offers minors in Criminology, Economics, Geography, Geospatial Information Sciences, International Political Economy, Political Science, Public Affairs, Public Health, and Sociology. Students must take a minimum of 18 semester credit hours for the minor, 12 of which must be upper-division semester credit hours. Students who take a minor will be expected to meet the normal prerequisites in courses making up the minor, and should maintain a minimum GPA of 2.000 on a 4.00 scale (C average). The School of Economic, Political and Policy Sciences requires that a minimum of 12 of the 18 semester credit hours for a minor be taken at UT Dallas.

Students may choose to minor in any of the following fields of study:

- Criminology
Social Studies Teacher Certification

Teacher certification is offered in Composite Social Studies, Economics, Geography, Government, and History. Specific course requirements are available in the Teacher Development Center.

Economic, Political and Policy Sciences Core Requirements

All undergraduates receiving degrees in the School of Economic, Political and Policy Sciences must have taken and passed a core of courses designed to provide breadth and an interdisciplinary perspective beyond any individual social science discipline. These courses include:

- Three semester credit hours in economics (normally ECON 2301 or ECON 2302)
- Three semester credit hours in sociology (normally SOC 1301)
- Three semester credit hours in statistics (normally EPPS 2302 or EPPS 2303)
- Three semester credit hours in research design (normally EPPS 2301)
- Three semester credit hours in an approved course satisfying the writing requirement (normally OMM 1311)

Internship and Independent Study Policy

The total number of independent study and internship semester credit hours are limited to nine total semester credit hours with the exception of extenuating circumstances to be approved by the Associate Dean for Undergraduate Education.

Fast Track Baccalaureate/Master's Degrees

Undergraduate EPPS majors with strong academic records who are interested in pursuing a Master's degree may apply for a Fast Track plan of study that involves taking graduate courses in lieu of several advanced undergraduate courses. Acceptance into the Fast Track program is based on the student's attaining a GPA (grade point average) of at least 3.500 overall and in their major. Eligible students may take up to 15 semester credit hours of selected graduate courses that may be used to complete the baccalaureate degree and also satisfy requirements for the master's degree. All Fast Track students are expected to maintain at least a 3.0 GPA and earn a B or better in graduate classes. Interested students should contact their academic advisor during their junior year to apply to the Fast Track program.

Economic, Political and Policy Sciences Honors Program

The School Honors Program in the School of EPPS provides eligible students with the opportunity for recognition at the Program level for scholarly performance in degree programs within the School. In order to earn EPPS honors, a student must:

- graduate with an overall GPA of 3.400 or higher
- graduate with a GPA of 3.400 or higher in their major program of study
- complete any two of the following requirements:

1. Complete 9 semester credit hours of CV upper-level (3000-4000) courses with no less than a "B" in each course as determined by the program or complete 9 semester credit hours of the School's Fast Track program graduate courses with no less than a "B" in each course. Exceptions may be made by the Associate Dean on recommendation of the Program Director.

2. Complete an internship by completing three semester credit hours of internship. The internship must be approved by the Program Head, and have a significant research component.

3. Register for Senior Honors semester credit hours with a faculty supervisor or mentor and complete an Honors paper.

The Honors paper must be submitted to your faculty mentor or supervisor at least three weeks prior to the last day of classes for the term. It is then critiqued by your mentor and returned to the student for revisions and resubmitted by the last day of classes of the term. At that point, a second reader is asked to evaluate the paper.

School Honors with Distinction will be awarded to those students who complete a Senior Honors thesis, and whose paper is judged by a faculty committee to be of exemplary quality and provided the students meet the other requirements stated above.

Students must apply for admission to the Program Head of the academic program in which they expect to receive their degree. Students must apply no later than 30 semester credit hours prior to
graduation and no earlier than 60 semester credit hours prior to graduation. Students should contact an academic advisor for an application.

Faculty


Associate Professors: Bobby C. Alexander, Denise Paquette Boots, Yongwan Chun, Nadine Connell, Simon M. Fass, Seth Giertz, Dohyeong Kim, Tomislav Kovandzic, Young-joo Lee, Xin (Sherry) Li, Sarah Maxwell, Susan Williams McElroy, Banks P. Miller, Clint W. Peinhardt, Meghna Sabharwal, Kevin Siqueira, Michael Tiefelsdorf, Victor Valcarcel, Lynne M. Vieraitis


Clinical Professors: Donald R. Arbuckle, John R. McCaskill, Elmer Polk

Clinical Associate Professor: Karl K. Ho

Clinical Assistant Professor: Timothy M. Bray

Senior Lecturers: Teodoro Benavides, Galia Cohen, Irina Vakulenko

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