University Course

UNIV 1010 Freshman Seminar (0 semester credit hours) This course is a graduation requirement for all first time in college freshman. Freshmen are required to register for the course in order to complete the initial core curriculum assessment. Credit/No Credit only. Corequisite: ARHM 1100 or ATEM 1100 or BA 110 or BIS 1100 or CGS 1100 or CLDP 1100 or ECS 1100 or EPPS 1110 or NATS 1101 or NSC 1100 or PSY 1100 or SPAU 1100 or UNIV 1100. (0-0) S

UNIV 1100 Freshman Seminar - Undeclared (1 semester credit hour) This course is designed to introduce students to the university and career/major exploration. Corequisite: UNIV 1010. (1-1) Y

UNIV 1112 Health Professions for UT-PACT (1 semester credit hour) An overview of health professions in the American health care system, with special attention to the division of labor within health care institutions and the relative roles and aspects of interaction between physicians and other health professionals. UT-PACT program coordinator consent required. (1-0) S

UNIV 2010 Seminar for Pre-Law Professionals (0 semester credit hours) This course is designed to help students discover and develop the skills necessary to succeed in the law school application process and law school. Students will explore various topics in a legal education and professional development context including issues of appropriate personal attributes and expectations, interpersonal communication, and self-appraisal. May not be repeated. Prerequisites: Sophomore standing and instructor consent required. (2-0) Y

UNIV 2012 Seminar: Evaluating Competencies for Entry to Health Professions Schools (0 semester credit hours) This seminar is designed to help students explore professional competencies desired in healthcare fields, with particular emphasis on medicine, dentistry, podiatry and other professions requiring advanced degrees. Students will engage in learning centered around behavioral and ethical concepts, including integrity and social responsibility, as these relate to the delivery of healthcare and students pre-professional preparation in the context of the UT Dallas Health Professions Evaluation Process and application to health professions schools. May not be repeated. Prerequisite: Junior standing. (2-0) Y

UNIV 2020 Core Curriculum Assessment (0 semester credit hours) All students who have completed the core curriculum at UT Dallas must register for this course as the final assessment for the core curriculum. Credit/No Credit only. (0-0) S

UNIV 2074 Introductory University Engagement and Applied Leadership I (0 semester credit hours) This is a required course for all students selected to serve as first-year mentors in the Freshman Mentor Program. We live in a time of unique social contexts and continuous change. This dynamic presents several potential challenges and necessary adjustments for young adults as they transition to the independence and period or personal development that occurs in college. This class provides the administrative structure and resources for the Freshman Mentor Program. Weekly topics along with monthly discussions will afford first-year mentors an opportunity to develop an understanding of the importance of university engagement and leadership from an applied perspective. First-year mentors are required to actively participate in online discussion groups and during in-person monthly meetings. Credit/No Credit only. May be repeated up to three times. Instructor consent required. (2-0) Y
**UNIV 2075** Introductory University Engagement and Applied Leadership II (0 semester credit hours) This is a required course for all students selected to serve as first-year mentors in the Freshman Mentor Program. We live in a time of unique social contexts and continuous change. This dynamic presents several potential challenges and necessary adjustments for young adults as they transition to the independence and period of personal development that occurs in college. This class provides the administrative structure and resources for the Freshman Mentor Program, and is a continuation of **UNIV 2074** - Introductory University Engagement and Applied Leadership I. Weekly topics along with monthly discussions will afford first-year mentors an opportunity to develop an understanding of the importance of university engagement and leadership from an applied perspective. First-year mentors will continue and build upon required discussion group participation through deliverables related to specified learning outcomes. (2-0) Y

**UNIV 2114** Portfolio Seminar for UT PACT Students (1 semester credit hour) The purpose of this seminar, required of all students enrolled in the UT PACT program, is for students to work on their professional development portfolios. Students will meet regularly with the program assessment director to discuss elements to be added to their portfolios and other issues related to their completion of the UT PACT requirements. Enrollment is limited to UT PACT students. Credit/No Credit only. UT PACT advisor consent required. May be repeated for credit (6 semester credit hours maximum). (1-0) S

**UNIV 2V96** Special Topics I (1-3 semester credit hours) May be repeated for credit as topics vary (6 semester credit hours maximum). (1-3-0) Y

**UNIV 3010** Transfer Transitions (0 semester credit hours) This course is designed to introduce incoming students transferring from another college or university to the academic and cultural environment of UT Dallas. The course encompasses topics such as: student life at UT Dallas, leadership opportunities, ways to get involved, academic and wellness resources on campus, and other pertinent information to help maximize your time at the university. The purpose of the course is to help you develop strategies and tactics that will lead to a successful experience at UT Dallas. Credit/No Credit Only. (1-0) S

**UNIV 3020** Peer Facilitators in the Peer-Led Team Learning Program (0 semester credit hours) This is a required course for all students selected to serve as Peer Facilitators in the Peer-Led Team Learning program. The participants in this course will study issues related to peer facilitated instruction. Leaders will learn how to help each student accentuate his/her individual learning skills within a group setting, work efficiently with diverse learners, and apply strategies to help the group to solve their own problems while creating a sense of independence. This course analyzes theories, methods, and strategies associated with peer facilitated instruction through group activities, readings, lectures, class discussions and online assignments. Critical inquiry and 'best practices' will play important roles throughout the semester. Peer leaders will continue and build upon required discussion group participation through deliverables related to specified learning outcomes. Credit/No Credit only. May be repeated up to three times. Instructor consent required. (2-0) S

**UNIV 3030** Peer Facilitators in the Supplemental Instruction Program (0 semester credit hours) This is a required course for all students selected to serve as Peer Facilitators in the Supplemental Instruction program. The participants in this course will study issues related to peer facilitated instruction. Leaders will learn how to help each student accentuate his/her individual learning skills within a group setting, work efficiently with diverse learners, and apply strategies to help the group to solve their own problems while creating a sense of independence. This course analyzes theories, methods, and strategies associated with peer facilitated instruction through group activities, readings, lectures, class discussions and online assignments.
assignments. Critical inquiry and 'best practices' will play important roles throughout the semester. Peer leaders will continue and build upon required discussion group participation through deliverables related to specified learning outcomes. Credit/No Credit only. May be repeated up to three times. Instructor consent required. (2-0) S

**UNIV 3040** Peer Facilitators in the Peer Tutoring Program (0 semester credit hours) This is a required course for all students selected to serve as Peer Facilitators in the Peer Tutoring program. The participants in this course will study issues related to peer facilitated instruction. Leaders will learn how to help each student accentuate his/her individual learning skills, work efficiently with diverse learners, and apply strategies to help the group to solve their own problems while creating a sense of independence. This course analyzes theories, methods, and strategies associated with peer facilitated instruction through group activities, readings, lectures, class discussions and online assignments. Critical inquiry and 'best practices' will play important roles throughout the semester. Peer leaders will continue and build upon required discussion group participation through deliverables related to specified learning outcomes. Credit/No Credit only. May be repeated up to three times. Instructor consent required. (2-0) S

**UNIV 3V98** UT PACT Capstone Seminar (1-6 semester credit hours) For UT PACT (UT Partnership in Advancing Clinical Transition) students conducting culminating independent clinical, research, or service projects in their third year at UT Dallas. Enrollment is limited to students who have completed at least two years of the UT Pact Program. Credit/No Credit only. UT PACT advisor consent required. ([1-6]-0) Y

**UNIV 4074** Student Leadership (0 semester credit hours) This is the required course for all students selected to participate in University recognized leadership programs, including but not limited to First Year Leaders, and Student Tour Ambassadors for Recruitment. Credit/No Credit only. May be repeated up to three times. Instructor consent required. (2-0) Y

**UNIV 4075** Advanced University Engagement and Applied Leadership II (0 semester credit hours) This is a required course for all students selected to serve as returning mentors in the Freshman Mentor Program. We live in a time of unique social contexts and continuous change. This dynamic presents several potential challenges and necessary adjustments for young adults as they transition to the independence and period of personal development that occurs in college. This class provides the administrative structure and resources for the Freshman Mentor Program and is a continuation of **UNIV 4074** - Introductory University Engagement and Applied Leadership I. Weekly topics along with monthly discussions will afford returning mentors an opportunity to develop a global understanding of the importance of university engagement and leadership from an applied perspective. Returning mentors will continue and build upon required discussion group participation through deliverables related to specified learning outcomes. (2-0) Y

**UNIV 4174** Theory and Practice of Group Motivation and Leadership (1 semester credit hour) An elective course designed to provide students with a basic understanding of the theoretical knowledge and skills needed to lead and motivate groups engaged in personal or professional transitions. Includes supervised and paraprofessional experience. May be repeated for credit (3 semester credit hours maximum). Prerequisites: **UNIV 4074**, (1-0) Y

**UNIV 4274** Advanced Group Leadership (2 semester credit hours) An elective course designed to provide students with an advanced understanding of the theoretical knowledge and skills needed to lead and motivate groups engaged in personal or professional transitions. Includes supervised and paraprofessional experience. Prerequisites: **UNIV 4074** and **UNIV 4174** and instructor consent required.
UNIV 4395 Topics: Online Education in a Massively Multiplayer Virtual World (3 semester credit hours) The internet is rapidly reshaping the landscape of education at all levels. This course seeks to inspire new innovation in the world of online education through gaming with focus on social media, computer programming, chemistry and economics. This course will consist of a combination of lecture periods, reading and hands on project development partially based around UT Dallas developed Minecraft mod, Polycraft World. Students must obtain a Minecraft license and a free Polycraft account. Open to all majors. Instructor consent required. (3-0) S

UNIV 4V96 Special Topics II (1-3 semester credit hours) May be repeated for credit as topics vary (6 semester credit hours maximum). Instructor consent required. ([1-3]-0) S

UNIV 4V97 Independent Study (1-3 semester credit hours) Independent study under a faculty member's direction. Credit/No Credit only. May be repeated for credit (6 semester credit hours maximum). Instructor consent required. ([1-3]-0) S

UNIV 4V98 Internship (1-6 semester credit hours) Students undertake a new learning experience at a faculty-supervised work situation in business, government, or social service agency, arts institution, or other setting appropriate to the student's concentration. Sites may be local, out of state, or abroad. An internship provides exposure to a professional working environment, application of theory to working realities, and an opportunity to test skills and clarify goals in a specific field. Experience gained may also serve as a work credential after graduation. Course requirements include writing a journal and research paper connecting theory to practice. This course is open to all majors at UT Dallas. Credit/No Credit only. May be repeated for credit (6 semester credit hours maximum). Instructor consent required. ([1-6]-0) S

Developmental Math

DMTH D293 Developmental Math (2 semester credit hours) A mathematics course that offers students the opportunity to develop proficiency in solving problems involving integers, rational numbers (including ratios, percentages, and proportions), and geometric figures; interpreting and constructing tables, charts and graphs; forming equivalent algebraic expressions using various appropriate algebraic models that involve linear equations, linear systems, or linear inequalities. May be repeated (6 semester credit hours maximum). This developmental course cannot be used for degree credit. (0-4) S

Developmental Reading

DRDG D292 Developmental Reading (2 semester credit hours) A reading course that offers students the opportunity to develop proficiency in reading comprehension, vocabulary development, critical reasoning, study skills, and other reading skills necessary for success in academic and career advancement. The course emphasizes learning how to learn and includes reading/learning experiences designed to strengthen the total educational background of each student. May be repeated (6 semester credit hours maximum). This developmental course cannot be used for degree credit. (1-1) S
Developmental Writing

DWTG D291 Developmental Writing (2 semester credit hours) A writing-intensive course that offers students the opportunity to develop proficiency in the inventing, drafting, revising and editing skills necessary for writing multi-paragraph papers. Focus in on the elements of academic writing: purpose, audience, unity, coherence, organization, development, grammar usage, and mechanics. May be repeated (6 semester credit hours maximum). This developmental course cannot be used for degree credit. (1-1) S