

# Healthcare Management

[HMGT 3100](#) Professional Development (1 semester credit hour) This course is required for all first time in college freshmen who were required to take [BA 1100](#), in the Naveen Jindal School of Management. This course is designed to enhance the student's experience in the Naveen Jindal School of Management. Students will enhance networking skills, verbal and written communication skills, business etiquette training, and learn how to increase their human capital. Students will also work on projects geared towards career management and overall professional development as a business major. The goal of this class is to make the student a more marketable and valuable professional in the global economy. Credit cannot be received for more than one of the following: [ACCT 3100](#), [BA 3100](#), [BCOM 3100](#), [FIN 3100](#), [HMGT 3100](#), [IMS 3100](#), [ITSS 3100](#), [MKT 3100](#), [OBHR 3100](#), [OPRE 3100](#), [ACCT 3200](#), [BA 3200](#), [BCOM 3200](#), [FIN 3200](#), [HMGT 3200](#), [IMS 3200](#), [ITSS 3200](#), [MKT 3200](#), [OBHR 3200](#) or [OPRE 3200](#). Prerequisite: [BA 1100](#). (1-0) S

[HMGT 3200](#) Introduction to Business Professional Development and Business Communication (2 semester credit hours) This course is required for all students in their first semester majoring in the Naveen Jindal School of Management who were not required to take BA1100. This course will enhance the student's experience in the Naveen Jindal School of Management, introduce them to the professional and communication expectations of their field, and make them a more marketable and valuable professional in the global economy. Credit cannot be received for more than one of the following: [ACCT 3100](#), [BA 3100](#), [BCOM 3100](#), [FIN 3100](#), [HMGT 3100](#), [IMS 3100](#), [ITSS 3100](#), [MKT 3100](#), [OBHR 3100](#), [OPRE 3100](#), [ACCT 3200](#), [BA 3200](#), [BCOM 3200](#), [FIN 3200](#), [HMGT 3200](#), [IMS 3200](#), [ITSS 3200](#), [MKT 3200](#), [OBHR 3200](#) or [OPRE 3200](#). (2-0) S

[HMGT 3301](#) Introduction to Healthcare Management (3 semester credit hours) An overview of the U.S. healthcare system - topics include the issues of cost, quality, and access. Financing of the system and healthcare policy will be covered and the role of hospitals, physicians, and managed care organizations will be examined. Prerequisite: [MATH 1325](#) or [MATH 2413](#) or [MATH 2417](#). (3-0) Y

[HMGT 3310](#) Healthcare Regulatory Environment (3 semester credit hours) An introduction to the regulatory and compliance environment impacting health care management, including federal, state, and local agencies. Students will explore topics pertinent to the regulatory environment and familiarize themselves with the agencies that monitor, evaluate, assess, and credential health care organizations. Students will explore the extensive oversight and monitoring at all levels in the delivery of health care including: Food and Drug Administration, Center for Disease Control, Consumer Product Safety Commission, Environment Protection Agency, Occupational Safety and Health Administration, Centers for Medicare and Medicaid Services, Office of Inspector General, the Joint Commission, State Health Agencies, and County Public Health Agencies. Prerequisite: [HMGT 3301](#). (3-0) Y

[HMGT 3311](#) Healthcare Accounting (3 semester credit hours) This course will help students develop the critical ability to make financial decisions that reduce risk and create economic value. Using hospital and physician group practice data, participants learn how to: read and interpret

healthcare financial statements, using discounted cash flows to make investment decisions that create economic value, financially evaluate a proposed healthcare acquisition, partnership or joint venture, determine how much a medical practice or healthcare organization is really worth, and review internal controls. Prerequisite: [ACCT 2301](#). (3-0) Y

[HMG 4090](#) Healthcare Management Internship (0 semester credit hours) This course is designed to further develop a student's business knowledge through appropriate developmental work experiences in a real business environment. Students are required to identify and submit specific business learning objectives (goals) at the beginning of the semester. Student performance is evaluated by the work supervisor. Credit/No Credit only. May be repeated if internships differ. Department consent required. (0-0) S

[HMG 4321](#) Introduction to Healthcare Information Systems (3 semester credit hours) Examines key processes in healthcare organizations and how information systems support the delivery of healthcare services. The course also deals with issues surrounding the selection, implementation, and use of electronic medical records (EMR) and provides opportunities to work hands-on with EMR software. Prerequisites: [HMG 3301](#) and [ITSS 3300](#). (Same as [ITSS 4320](#)) (3-0) Y

[HMG 4331](#) Marketing in Healthcare Organizations (3 semester credit hours) An overview of marketing and business planning principles oriented to settings such as hospitals and outpatient clinics. Traditional marketing models are related to the healthcare industry as students are familiarized with concepts critical to understanding business development for healthcare professionals, including: industry data, market analysis, relevant stakeholders and patient flow through the continuum of care. Prerequisites: [HMG 3301](#) and [MKT 3300](#). (3-0) Y

[HMG 4351](#) Management, Design and Optimization of Healthcare Processes (3 semester credit hours) An interactive, experiential course in which students will utilize hands-on, practice-oriented opportunities to learn how to design, manage and optimize healthcare processes. Advanced analytical techniques for healthcare process optimization will also be discussed. (3-0) Y

[HMG 4392](#) International Healthcare Management and Leadership (3 semester credit hours) This course is designed to further develop healthcare management and leadership knowledge through appropriate developmental work experiences in real healthcare environments. In preparation for an experiential student learning experience in a host country, students are required to identify and submit specific learning objectives (goals) at the beginning of the semester regarding the host country's healthcare system. Course instruction will focus on the differences between the U.S. and the host country's healthcare delivery, processes, and systems. At the end of the semester students must prepare and present an oral and written presentation on key healthcare management processes and systems that compare and contrast with U.S. healthcare delivery systems. Prerequisites: [HMG 3301](#) and [OPRE 3310](#). (3-0) R

[HMG 4V90](#) Healthcare Management Internship (1-3 semester credit hours) This course is designed to further develop a student's business knowledge through appropriate developmental work experiences in a real business environment. Students are required to identify and submit specific business learning objectives (goals) at the beginning of the semester. At the end of the semester students must prepare an oral presentation, reflecting on the knowledge gained in the

work experience. Student performance is evaluated by the work supervisor. Credit/No Credit only. May be repeated for credit (6 semester credit hours maximum). Instructor consent required.  
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