

**Education**

**ED 5318** Supervised Teaching Internship (3 semester credit hours) Students are hired by a partner school district as a teacher of record with university supervision, workshops, and mentoring during the two semesters they are enrolled in this course. Prerequisites: Admission to internship program. Students will also enroll in **ED 5319** the second semester of the Internship. Passing scores on both state required TExES examinations. Internship consent required. (3-0) Y

**ED 5319** Supervised Teaching Internship II (3 semester credit hours) The second semester of supervised teaching internship. Prerequisite: successful completion of **ED 5318** and instructor consent required. (3-0) Y

**ED 5320** Issues in Educational Technology (3 semester credit hours) This course addresses two key technological issues that directly impact education: information overload and nonlinear processing. These same challenges offer the key to effective design and integration of web-based media into the classroom learning environment. Teachers, administrators, researchers, and curriculum developers will learn how to select/apply appropriate tools to enhance classroom teaching and school management. This course is offered in an online format only. Instructor consent required. (3-0) Y

**ED 5344** Chess I: Introduction (3 semester credit hours) A consideration of methods for using chess to teach critical thinking, math, and reading skills in the elementary classroom, based upon the curricular model developed by McNeil. This course is also appropriate for chess instructors who wish to incorporate additional academic and humanistic goals into their programs. No previous knowledge of chess is required. This course is offered in an online format only. Instructor consent required. (3-0) R

**ED 5345** Chess II: Institutional and Cultural Contexts of Chess (3 semester credit hours) A consideration of the role of chess historically and in contemporary culture. This course explores chess research and educational resources. Analysis of the interactions of women and chess through the ages. Each student prepares a proposal based on the curriculum model of Ralph W. Tyler, for chess at an institution. No previous knowledge of chess is required. This course is offered in an online format only. Instructor consent required. (3-0) R

**ED 5V01** Independent Study (1-6 semester credit hours) Independent study under a faculty member's direction. An independent study course involves an individual contract between the student and a faculty member, specifying what requirements the student will meet. This usually involves some combination of reading, research, papers, examinations, and meetings with the faculty member. May be repeated for credit as topics vary. Instructor Consent Required. ([1-6]-0) R

**ED 5V02** Special Topics in Education (1-3 semester credit hours) May be repeated for credit as topics vary (9 semester credit hours maximum). Department consent required. ([1-3]-0) R

**Master-Interdisciplinary Studies**

**MAIS 5300** Foundations of Interdisciplinary Inquiry (3 semester credit hours) This course provides a
comprehensive, graduate-level introduction to Interdisciplinary Studies and functions as a core course for the Masters of Arts in Interdisciplinary Studies (MAIS) degree at UT-Dallas. It will include attention to the history of interdisciplinary studies, models of interdisciplinary inquiry, and the ways in which interdisciplinary studies draws from yet is distinct from traditional disciplines. It will guide students in the development of an interdisciplinary plan for research and writing. (3-0) S

**MAIS 5301** Seminar on Close Relationships (3 semester credit hours) An examination of the psychological, sociological, economic, and philosophical approaches to the study of close relationships. Specific issues that will be discussed include male-female differences, intimacy and self-disclosure, loneliness, conflict. (3-0) Y

**MAIS 5302** Capstone Seminar (3 semester credit hours) The seminar includes discussion of interdisciplinary theory and preparation for a research project. Must be taken in the student's next-to-last semester. Instructor consent required. (3-0) S

**MAIS 5303** Research Project (3 semester credit hours) Completion of an interdisciplinary research project. Prerequisites: **MAIS 5302** and good academic standing and instructor consent required. (3-0) S

**MAIS 5315** Globalization and Economic Crisis (3 semester credit hours) Studies the development of globalization and its impact on different economies and cultures. Also, the course will concentrate on the various waves of economic crisis with a historical depth and a global perspective. The main focus is on the United States, China, India, Japan, the Middle East, Russia and Western Europe. (3-0) T

**MAIS 5320** Special Topics in Interdisciplinary Studies (3 semester credit hours) Consult with an advisor to determine the appropriateness for one's degree plan and specialty areas of study. May be repeated for credit as topics vary. Instructor consent required. (3-0) S

**MAIS 5321** Library Research Skills (3 semester credit hours) Through this online course, graduate students will develop the skills to identify what information is needed for their research, how to find and evaluate scholarly resources, and how to organize the information for a thesis or dissertation. Primary, secondary, and tertiary sources; identifying appropriate research methodologies; assessing quantity, quality and relevance of search results and citation management will be included. (3-0) Y

**MAIS 5335** Crisis Communication in Schools and Organizations (3 semester credit hours) An advanced in depth look into crisis communication, strategies and management focusing on organizational and educational institutional responses in crisis situations. Specific past crisis events are examined, positive and negative responses are dissected, lessons learned are investigated and future management strategies for organizations, agencies and schools are formulated so that students may take these skills back to their respective current and future employment environments and implement these strategies. (3-0) Y

**MAIS 5390** Costa Rica Experience (3 semester credit hours) Costa Rica is world famous for its dedication to the concept of sustainability. This field trip class will visit different locations in Costa Rica to better understand the diversity of its environment, its non-human primates, its practices that of course may vary from year to year but the major emphasis is sustainability. This course has a service learning component. Student must be in good standing. Instructor consent required. (3-0) R

**MAIS 5V03** Internship (1-6 semester credit hours) Students participate in self-directed experiential learning. They are required to reflect and research issues in a contemporary workplace site. Students
undertake a new learning experience at a faculty-supervised work situation in business, government, or social service agency, arts institution, or other setting appropriate to the student’s concentration. An internship provides exposure to a professional working environment, application of theory to working realities, and an opportunity to test skills and clarify goals in a specific field. May be repeated for credit (6 semester credit hours maximum). Instructor consent required. ([1-6]-0) S

**MAIS 5V04** Independent Study (1-6 semester credit hours) May be repeated for credit as topics vary (6 semester credit hours maximum). Instructor and MAIS advisor consent required. ([1-6]-0) S

**MAIS 5V38** Co-Op Education (1-3 semester credit hours) Students completing this course will integrate academic learning with their co-op work experience. To attain this goal, students will keep a journal of their workplace experience, maintain contact with the instructor, and prepare a written report that focuses on the accomplishments and insights gained through their co-op experience. May be repeated for credit as topics vary (6 semester credit hours maximum). Instructor consent required. ([1-3]-0) S