Erik Jonsson School of Engineering and Computer Science

Department of Bioengineering

Biomedical Engineering (BS)

Mission of the Department of Bioengineering

The mission of the Bioengineering Department is to provide a state-of-the-art, highly interdisciplinary, teaching and research environment for undergraduate and graduate students. Whether at undergraduate or post-graduate levels, our students will be able to reach across traditional disciplinary boundaries, and work effectively with experts in engineering, life sciences, and medicine. At the Bachelors level, our graduates will be ready to meet the rapidly growing demand for bioengineers, and tackle challenges in emerging areas, including but not limited to personalized medicine, biomedical devices, and targeted drug delivery. At the Masters and PhD levels, our graduates will undertake original cutting-edge research at the forefront of scientific and technological developments in bioengineering.

High School Preparation

Engineering education requires a strong high school preparation. Pre-engineering students should have high school preparation of at least one-half year in trigonometry and at least one year each in elementary algebra, intermediate and advanced algebra, plane geometry, chemistry, and physics, thus developing their competencies to the highest possible levels and preparing to move immediately into demanding college courses in calculus, calculus-based physics, and chemistry for science majors. It is also essential that pre-engineering students have the competence to read rapidly and with comprehension, and to write clearly and correctly.

Lower-Division Study

All lower-division students in Biomedical Engineering concentrate on mathematics, science, and introductory engineering courses, building competence in these cornerstone areas for future application in upper-division engineering courses. The following requirements apply both to students seeking to transfer to UT Dallas from other institutions as well as to those currently enrolled at UT Dallas, whether in another school or in the Erik Jonsson School of Engineering and Computer Science.
Academic Progress in Biomedical Engineering

In order to make satisfactory academic progress as a Biomedical Engineering major, a student must meet all University requirements for academic progress, and must earn a grade of C- or better in each of the "major requirements" courses. No "Major Requirement" course may be taken until the student has obtained a grade of C- or better in each of the prerequisites. If a higher grade requirement is stated for a specific class, the higher requirement applies.

Bachelor of Science in Biomedical Engineering

Degree Requirements (121 semester credit hours)

Faculty

Professors: Orlando Auciello, Stuart Cogan, Stephen D. Levene, Robert L. Rennaker II, David Schmidtke

Associate Professors: Shalini Prasad, Mario Romero-Ortega, Mihaela C. Stefan

Assistant Professors: Leonidas Bleris, Robert D. Gregg, Heather Hayenga, Seth Hays, Lan Ma, Hyun-Joo Nam, Danieli Rodrigues, Jun Wang, Hyuntae Yoo

Senior Lecturers: Tariq Ali, Allison Case, Steven Foland, Clark A. Meyer, Joe Pacheco, Todd W. Polk

UT Dallas Affiliated Faculty: Michael P. Kilgard, Balakrishnan Prabhakaran, A. Dean Sherry, Emily A. Tobey, Mathukumalli Vidyasagar, Michael Qiwei Zhang

Adjunct Faculty: Ross Bogey, Jonathan Cheng, Changho Choi, Michael Choti, Ian Corbin, Elliott Frohman, Teresa Frohman, Fan Gao, Steve Jiang, Bradley Lega, Matthew Lewis, Weihau Mao, Amit Sawant, Jing Wang

I. Core Curriculum Requirements: 42 semester credit hours

Communication: 6 semester credit hours

- RHET 1302 Rhetoric
- ECS 3390 Professional and Technical Communication

Mathematics: 3 semester credit hours

- MATH 2417 Calculus

Life and Physical Sciences: 6 semester credit hours

- PHYS 2325 Mechanics
- PHYS 2326 Electromagnetism and Waves
Language, Philosophy and Culture: 3 semester credit hours
Select any 3 semester credit hours from Language, Philosophy and Culture core courses (see advisor)

Creative Arts: 3 semester credit hours
Select any 3 semester credit hours from Creative Arts core courses (see advisor)

American History: 6 semester credit hours
Select any 6 semester credit hours from American History core courses (see advisor)

Government / Political Science: 6 semester credit hours
GOVT 2305 American National Government
GOVT 2306 State and Local Government

Social and Behavioral Sciences: 3 semester credit hours
ECS 3361 Social Issues and Ethics in Computer Science and Engineering

Component Area Option: 6 semester credit hours
MATH 2417 Calculus I
MATH 2419 Calculus II
PHYS 2125 Physics Laboratory I

II. Major Requirements: 79 semester credit hours

Major Preparatory Courses: 22 semester credit hours beyond Core Curriculum
CHEM 1111 General Chemistry Laboratory I
CHEM 1311 General Chemistry I
CHEM 1312 General Chemistry II
CHEM 1112 General Chemistry II Laboratory
CS 1324 Introduction to Programming for Biomedical Engineers
BIOL 2311 Introduction to Modern Biology I
BIOL 2111 Introduction to Modern Biology Workshop I
BIOL 2281 Introductory Biology Laboratory
MATH 2417 Calculus I
MATH 2419  Calculus II
MATH 2420  Differential Equations with Applications
PHYS 2125  Physics Laboratory I
PHYS 2126  Physics Laboratory II
PHYS 2325  Mechanics
PHYS 2326  Electromagnetism and Waves

Major Core Courses: 48 semester credit hours beyond Core Curriculum

ECS 1100  Introduction to Engineering and Computer Science
BMEN 1100  Introduction to Bioengineering I
BMEN 1208  Introduction to Bioengineering II
ENGR 2300  Linear Algebra for Engineers
BMEN 2320  Statics
ECS 3361  Social Issues and Ethics in Computer Science and Engineering
ECS 3390  Professional and Technical Communication
ENGR 3300  Advanced Engineering Mathematics
EE 3302  Signals and Systems
EE 3102  Signals and Systems Laboratory
BMEN 3320  Electrical and Electronic Circuits in Biomedical Engineering
BMEN 3120  Biomedical Circuits and Instrumentation Laboratory
BMEN 3330  Engineering Physiology of the Human Body
BMEN 3130  Engineering Physiology Laboratory
ENGR 3341  Probability Theory and Statistics
BMEN 3350  Biomedical Component and System Design
BMEN 3150  Biomedical Engineering
BMEN 3360  Thermodynamics
  or BMEN 3315  Thermodynamics and Physical Chemistry in Biomedical Engineering
BMEN 4310  Feedback Systems in Biomedical Engineering
BMEN 4110  Biomedical Feedback Systems Laboratory
BMEN 4360  Biomaterials and Medical Devices
BMEN 4388  Senior Design Project I
Prescribed Electives: 9 semester credit hours

Students pursuing the general program take 9 semester credit hours using any other BMEN 3000 level or higher class. Students must document 9 semester credit hours of engineering content for these to count towards their degree.

Fast Track Baccalaureate/Master's Degrees

In response to the need for advanced education in Biomedical engineering, a Fast Track program is available to well-qualified UT Dallas undergraduate students. Qualified seniors may take up to 15 graduate semester credit hours that may be used to complete the baccalaureate degree and also to satisfy the requirements for the master's degree. This is accomplished by (1) taking courses (typically electives) during one or more summer semesters, and (2) beginning graduate coursework during the senior year. Details are available from the Associate Dean for Undergraduate Education.

Honors Program

The Department of Biomedical Engineering offers upper-division Honors for outstanding students in the BS Biomedical Engineering degree program. This program offers special sections of designated classes and other activities designed to enhance the educational experience of exceptional students. Admission to the Honors programs requires a 3.500 or better GPA in at least 30 semester credit hours of coursework.

Graduation with Honors requires a 3.500 or better GPA and completion of at least 6 honors classes. These honors classes must include either Senior Honors (BMEN 4399) or Undergraduate Research in Biomedical Engineering (BMEN 4V98) and a Senior Honors Thesis must be completed within one of those two classes. While the topics may be related, the Senior Thesis does not replace the need for the student to complete a regular Senior Design Project. The other 5 honors classes can come from a mixture of Graduate level (up to a count of 4) classes and special honor sections of regular undergraduate BMEN classes (up to a count of 2).

Departmental Honors with Distinction may be awarded to students whose Senior Honors Thesis is judged by a faculty committee to be of exemplary quality. Only students graduating with Departmental Honors are eligible. Thesis/projects must be submitted by the deadline that applies to MS Theses in the graduating semester to allow for proper evaluation. Students interested in Honors with Distinction are encouraged to start working on their thesis/project a year prior to graduation.

Minors

The Department of Bioengineering does not offer minors at this time.

1. Incoming freshmen must enroll and complete requirements of UNIV 1010 and the corresponding school-related freshman seminar course. Students, including transfer students, who complete their core curriculum at UT Dallas must take UNIV 2020.
2. Curriculum Requirements can be fulfilled by other approved courses. The courses listed are recommended as the most efficient way to satisfy both Core Curriculum and Major Requirements at UT Dallas.

3. Semester credit hours fulfill the communication component of the Core Curriculum.

4. Three semester credit hours of Calculus are counted under Mathematics Core, and five semester credit hours of Calculus are counted as Component Area Option Core.

5. Six semester credit hours of Physics are counted under Science core, and one semester credit hour of Physics (PHYS 2125) is counted as Component Area Option Core.

6. Students must pass each of the major requirement courses listed in this degree plan and each of their prerequisites, with a grade of C- or better.

7. Transfer students with sufficient background may petition to substitute upper-division semester credit hours in the major for this class.

8. Semester credit hours contribute to the Social and Behavioral Sciences component of the Core Curriculum.

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