School of Behavioral and Brain Sciences

Master of Science Program in Psychological Sciences Program

Faculty


Professor Emeritus: Susan W. Jerger

Associate Professors: Francesca Filbey, Shayla C. Holub, Daniel Krawczyk, Mandy J. Maguire, Christa K. McIntyre, Candice M. Mills, Amy Pinkham, Bart Rypma

Assistant Professors: Robert Ackerman, Chandramallika Basak, Cindy M. De Frias, Heidi S. Kane, Kristen Kennedy, Jinkyung Na, Jackie Nelson, Karen Rodrigue, Noah J. Sasson

Objectives

The Master of Science (MS) in Psychological Sciences program provides advanced training in psychological sciences. The program is designed for full-time student scholars who wish to expand their knowledge of psychology by engaging in advanced coursework, additional research training, and/or applied experience in psychological sciences. The program also offers students the opportunity to gain additional psychology training in preparation for applying to nationally prominent doctoral programs in Clinical and Experimental Psychology. This research-focused program requires students to work with a research mentor from the beginning and to be actively involved in at least one research laboratory throughout training. The Master of Psychological Sciences degree does not provide clinical training or lead to licensure as a counselor or psychologist.

Facilities

The principal sites for the academic, applied, and research activities of the Master of Science Program in Psychological Sciences include faculty labs located on the Richardson campus and at vibrant centers within the School of Behavioral and Brain Sciences: the Center for Children and Families, the Callier Center for Communication Disorders, the Center for BrainHealth, the joint Center for Brain Imaging with UT Southwestern Medical Center, and the Center for Vital Longevity. These centers provide access to brain imaging laboratories and speech, hearing, and language laboratories.

Admission Requirements

The university's general admission requirements are discussed on the Graduate Admission page (catalog.utdallas.edu/2014/graduate/admission).
The application deadline is February 15th each year. Applicants are selected once a year to begin the program in the fall semester.

Admission to the Master of Science Program in Psychological Sciences is based on a review of the applicant's GPA (grade point average), three letters of recommendation, and narrative description of interests and career goals. Both GRE math and verbal scores are required to be considered for admission.

Degree Requirements

The university's general degree requirements are discussed on the Graduate Policies and Procedures page (catalog.utdallas.edu/2014/graduate/policies/policy).

The MS in Psychological Sciences curriculum is designed to offer opportunities for specialization in a chosen core field, breadth of training, selection of electives that serve students' individual goals, and research experience. Each student will be assigned to a research mentor at the start of the program and will maintain involvement in a research laboratory throughout the two-year program.

All students in the program are required to regularly review their degree plans with their research mentor. The program requires a minimum of 36 semester credit hours distributed as follows. Students are required to complete 6 semester credit hours of major field core courses (two selected from one of the following fields: Developmental, Cognitive, Social and Personality, and Neuroscience), 6 semester credit hours of additional core courses (two courses from a different area than the major core), 6 semester credit hours of Research Methods (a two course sequence in statistics and research methods), 12 semester credit hours of approved advanced elective courses, and 6 semester credit hours of Independent Study/Research.

Master of Science in Psychological Sciences

36 semester credit hours minimum

Major Field Core Courses: 12 semester credit hours minimum

Students will declare a major in one of these areas and take two courses from the major area and two courses from a different area than the major core.

Developmental Psychology

PSYC 6331 Cognitive Development

PSYC 6350 Social Development

PSYC 6368 Language Development

Cognition

PSYC 6330 Cognitive Science

PSYC 6333 Memory
PSYC 6395 Cognitive Psychology

Social/Personality Psychology

PSYC 6327 Personality
PSYC 6376 Social Psychology

Neuroscience

PSYC 6338 Functional Neuroanatomy
PSYC 6346 Systems Neuroscience

Research Methods: 6 semester credit hours minimum

Students will complete two 3-semester credit hour courses in research methods and design that are approved by the program head and faculty coordinator.

Research Methods I

PSYC 6312 Research Methods in Behavioral and Brain Sciences - Part I

Research Methods II

PSYC 6313 Research Methods in Behavioral and Brain Sciences - Part II

Advanced Electives: 12 semester credit hours minimum

Students will elect 4 courses from masters and doctoral offerings. Any core course (listed above) may count as an advanced elective, though it cannot count both as a core course and as an elective.

As an elective course, interested students may participate in a Teaching Internship. Teaching internships will be arranged by the Program Head in consultation with the teaching faculty. Teaching internships will be for course credit and not for pay.

Independent Study/Research: 6 semester credit hours

Students will complete a Research Project fulfill this requirement. The research requirement will be fulfilled by completion of a focused research project to be submitted and presented in poster format.

Abdi, HervéProfessor, Cognition and NeuroscienceMP, University of Besançon, France, 1975DEA, University of Clermont, France, 1976DEA, University of Strasbourg, France, 1977PhD, University of Aix-en-Provence, France, 1980HDR, Université de Bourgogne, France, 1988
herve@utdallas.edu

Assmann, Peter F.Professor, Cognition and NeuroscienceBA, University of Waterloo, Canada, 1976MS, University of Alberta, Canada, 1979PhD, University of Alberta, Canada, 1985
Bartlett, James C. Professor, Cognition and Neuroscience; Program Head, Cognition and Neuroscience
BA, The University of Texas at Austin, 1970
PhD, Yale University, 1975

Dowling, W. Jay Professor, Psychology
AB, Northwestern University, 1963
AM, Harvard University, 1966
PhD, Harvard University, 1968

Golden, Richard M. Professor, Cognitive Science; Participating Faculty, Electrical Engineering
BSEE, University of California, San Diego, 1982
MSEE, Brown University, 1986
PhD, Brown University, 1987

Moore, Bert S. Professor, Psychology; Dean, School of Behavioral and Brain Sciences; Aage and Margareta Møller Distinguished Professor, School of Behavioral and Brain Sciences
BA, Southern Methodist University, 1966
MA, University of Illinois, 1968
PhD, Leland Stanford Junior University, 1973

O'Toole, Alice J. Professor, Cognition and Neuroscience; Aage and Margareta Møller Professor, School of Behavioral and Brain Sciences
BA, Catholic University of America, 1983
MS, Brown University, 1985
PhD, Brown University, 1988

Owen, Margaret Tresch Professor, Psychology; Robinson Family Professor, School of Behavioral and Brain Sciences; Program Head, Human Development and Early Childhood Disorders; Director, Center for Children and Families
BA, Oberlin College, 1974
MA, University of Kansas, 1975
PhD, University of Michigan, 1981

Prager, Karen J. Professor, Interdisciplinary Studies and Psychology
BA, The University of Texas at Austin, 1973
MA, The University of Texas at Austin, 1975
PhD, The University of Texas at Austin, 1977

Santrock, John W. Professor, Psychology
BA, University of Miami, 1965
MS, University of Miami, 1967
PhD, University of Minnesota, 1973

Spence, Melanie J. Professor, Psychology; Associate Dean, Undergraduate Studies, School of Behavioral and Brain Sciences; Program Head, Psychological Sciences
BA, Emory University, 1978
MA, University of North Carolina at Greensboro, 1980
PhD, University of North Carolina at Greensboro, 1984

https://catalog.utdallas.edu/2014/graduate/programs/bbs/psychological-sciences
Underwood, Marion K. Professor, Psychology; Ashbel Smith Professor, School of Behavioral and Brain Sciences; Program Head, Undergraduate Programs in Psychological Sciences

BA, Wellesley College, 1986
MA, Duke University, 1987
PhD, Duke University, 1991

Jerger, Susan W. Professor Emeritus, Communication Sciences and Disorders; Ashbel Smith Professor, School of Behavioral and Brain Sciences

BA, University of Houston, 1961
MS, Purdue University, 1963
PhD, Baylor College of Medicine, 1986

Filbey, Francesca Associate Professor, Neuroscience

BA, The University of Texas at Arlington, 1995
MS, The University of Texas at Dallas, 1997
PhD, King's College London, United Kingdom, 2002

Holub, Shayla C. Associate Professor, Psychological Sciences

BS, Millikin University, 2000
MA, Bowling Green State University, 2003
PhD, Bowling Green State University, 2005

Krawczyk, Daniel Associate Professor, Neuroscience

BA, State University of New York at Fredonia, 1998
MA, University of California, Los Angeles, 2000
PhD, University of California, Los Angeles, 2003

Maguire, Mandy J. Associate Professor, Communication Sciences and Disorders

BA, Pennsylvania State University, 1998
PhD, Temple University, 2003

Mills, Candice M. Associate Professor, Psychology

BS, University of Florida, 1999
M.Phil., Yale University, 2003
PhD, Yale University, 2005

Pinkham, Amy Associate Professor, Psychology

BS, Texas A&M University, 2000
MA, University of North Carolina at Chapel Hill, 2005
PhD, University of North Carolina at Chapel Hill, 2006

McIntyre, Christa K. Associate Professor, Psychology

BA, American University, 1994
PhD, University of Virginia, 2000

Rypma, Bart Associate Professor, Psychology

BA, New York University, 1983
MA, Duke University, 1989
PhD, Georgia Institute of Technology, 1994
Ackerman, Robert
Assistant Professor, Psychology
BA, Monmouth University, 2004
MS, Michigan State University, 2009
PhD, Michigan State University, 2011
raa110030@utdallas.edu 972-883-2355

Basak, Chandramallika
Assistant Professor, Cognition and Neuroscience
BSc, Bethune College, India, 1996
MSc, University of Calcutta, India, 1998
MS, Syracuse University, 2002
PhD, Syracuse University, 2005
cbasak@utdallas.edu

De Frias, Cindy M.
Assistant Professor, Psychology
BSc, University of Victoria, Canada, 1995
MS, Pennsylvania State University, 1998
PhD, University of Victoria, Canada, 2003

cmd104020@utdallas.edu 972-883-3724

Kane, Heidi S.
Assistant Professor, Psychology
BA, Rhodes College, 2002
PhD, University of California, Santa Barbara, 2009

hsk140330@utdallas.edu 972-883-2355

Kennedy, Kristen
Assistant Professor, Cognition and Neuroscience
BA, Hendrix College, 1996
MS, Emporia State University, 2000
PhD, Wayne State University, 2007

kmk082000@utdallas.edu 214-635-4473

Na, Jinkyung
Assistant Professor, Psychology
BA, Seoul National University, Seoul, South Korea, 2003
MA, Seoul National University, Seoul, South Korea, 2005
PhD, University of Michigan, 2011

jxc105320@utdallas.edu 972-883-3200

Nelson, Jackie
Assistant Professor, Psychology
BA, Elon University, 2006
MS, University of North Carolina at Greensboro, 2008
PhD, University of North Carolina at Greensboro, 2011

jackie.nelson@utdallas.edu

Rodrigue, Karen
Assistant Professor, Cognition and Neuroscience
BA, Loyola University, New Orleans, 1996
MS, Emporia State University, 1999
PhD, Wayne State University, 2007

krodrigue@utdallas.edu

Sasson, Noah J.
Assistant Professor, Psychology
BA, Franklin and Marshall College, 1997
PhD, University of North Carolina at Chapel Hill, 2005

njs092000@utdallas.edu
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