Emerging Media and Communication (BA)

The undergraduate major in Emerging Media and Communication (EMAC) is designed to educate "communicators of the twenty-first century" who can contribute to evolving fields such as journalism, advertising, public relations, corporate and civic communications, and the entertainment industry. The changing nature of communication in a technologically sophisticated, message-saturated and global economy has created a major and fast-growing need for graduates with the ability to communicate effectively in a wide range and mix of media. These new communicators will combine technological expertise with effective communication skills across multiple media platforms, developing "new media literacy" in response to the digital revolution that has radically changed all aspects of human communication.

Students will receive substantive educational training in the rhetorical, cultural, and cognitive aspects of communication, with an emphasis on new and emerging media. The EMAC program reflects a commitment to the concept of "applied humanities," as the curriculum balances theoretical understanding with opportunities for practical application. Some courses are predominantly academic, focusing on matters such as theory and history. Others blend academic analysis with practical application.

Today's technologically sophisticated and media rich environment requires a comprehensive approach to communication that includes but is not restricted to traditional notions of writing and rhetoric. Students who complete the prescribed curriculum will be able to identify appropriate media and effective rhetorical approaches for a wide range of purposes, audiences and situations. The curriculum integrates courses from three areas: communication/psychology, humanities, and media studies. Courses in Communication and Psychology focus both on the cognitive and social processes of communication to help students understand how people create, use, and interpret messages. The humanities courses provide students with aesthetic, cultural and philosophic contexts for studying and employing emerging forms of technologically mediated communication. The media studies courses allow students to gain the expertise to communicate effectively using advanced forms of digital technology while honing collaborative skills. The curriculum culminates with a collaborative capstone project that requires students to integrate the three components with the creation, dissemination and contextual analysis of a multi-media text.

Educational Objectives

Students who complete a BA in EMAC will become effective producers and consumers of technologically mediated communication who can combine technological expertise with strategic communication skills. Graduates will be able to demonstrate this integrated expertise as they:

- Analyze communication opportunities to employ the most appropriate complex of media and rhetorical strategies to create and disseminate informative, entertaining and persuasive messages
Create and/or apply digital content for existing and/or emerging forms of media

Adapt their messages to audiences and technological constraints while retaining (and amplifying) the benefits provided by existing and emerging media

Anticipate the ethical implications of emerging media and their power to shape public opinion.

Facilities

EMAC students have access to sophisticated facilities that include computer laboratories, a sound design laboratory, a Motion Capture laboratory and other facilities designed to encourage collaborative learning experiences.

Bachelor of Arts in Emerging Media and Communication

Degree Requirements (120 hours)

I. Core Curriculum Requirements: 42 hours

Communication: 6 hours

3 hours Communication (RHET 1302)
3 hours Communication Elective (COMM 3300)

Social and Behavioral Sciences: 15 hours

6 semester credit hours Government (GOVT 2301 and GOVT 2302)
6 hours American History
3 hours Social and Behavioral Science Elective (PSY 2301)

Humanities and Fine Arts: 6 hours

3 hours Fine Arts (FILM 2332)
3 hours Humanities (HUMA 1301)

Mathematics and Quantitative Reasoning: 6 hours

3 hours College Math (MATH 1314)
3 hours Quantitative Mathematics (PSY 2317)

Science: 9 hours including at least one course with a substantial laboratory component

II. Major Requirements, Lower-Division: 15 hours
ATEC 2382  Computer Imaging
ATEC 2384  Basic Design Principles and Practices
ATEC 2385  Sound Design
ATEC 2321  Writing and Research for Emerging Media
ATEC 2322  Theories of Emerging Media and Communications

III. Major Requirements, Upper-Division: 30 hours

Major Core Courses

COMM 3300  Reading Media Critically
COMM 3342  Advanced Topics in Communication
COMM 4314  Persuasion
ATEC 3326  Emerging Media Production
ATEC 3361  Internet Studio I
EMAC 4325  Digital Writing
ATEC 4326  Advanced Emerging Media Production
EMAC 4V80  Capstone Project
PSY 3331  Social Psychology
or COMM 3311  Interpersonal Communication
PSY 3351  Mass Communication and Behavior

IV. Elective Requirements: 33 hours

Prescribed Electives: 15 hours

Any five of the following:

ARTS 4308  Image/Text
ATEC 3330  Digital Video Production I
ATEC 3363  Basic Interaction Design
ATEC 4330  Digital Video Production II
ATEC 4346  Story-Telling for New Media
ATEC 4347  Advanced Design
CGS 4352  Human Computer Interactions I
CGS 4353  Human Computer Interactions II
COMM 3301  Public and Professional Speaking for Business
COMM 3311  Interpersonal Communication
COMM 3342  Advanced Topics in Communication
COMM 4340  Small Group Communication
COMM 4350  Intercultural Communication
COMM 4351  U.S. Culture & Communication
CRWT 3308  Creating Nonfictions
EMAC 3328  The Digital Society
EMAC 3343  Social Networks
EMAC 4372  Topics in Emerging Media and Communication
PSY 3355  Psychology of Creativity

Free Electives: 18 hours

Both upper-and lower-division courses may be used as electives, but students must complete at least 51 hours of upper-division courses to qualify for graduation.

1. Curriculum Requirements can be fulfilled by other approved courses from accredited institutions of higher education. The courses listed in parentheses are recommended as the most efficient way to satisfy both Core Curriculum and Major Requirements at UT Dallas.
2. Repeatable for credit up to 6 hours.

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