School of Natural Sciences and Mathematics

The School of Natural Sciences and Mathematics offers both graduate and undergraduate programs in Biology and Molecular Biology, Chemistry and Biochemistry, Geosciences, Mathematics, and Physics, and a graduate program in Science Education. Undergraduate and post-baccalaureate programs in teacher certification are administratively housed in the School of Natural Sciences and Mathematics but serve other schools as well.

The undergraduate programs in Biology and Molecular Biology provide a basic foundation in molecular and cell biology to prepare students for graduate studies in biological sciences (B.S.), for professional studies in a wide variety of health-related areas, for secondary school teaching, and for employment as research assistants in pharmaceutical, biotechnology, government, and environmental science laboratories (B.S., B.A.).

The undergraduate program in Chemistry provides the fundamental knowledge required for professional participation in chemically oriented industries, for graduate study in chemistry, and for medical or dental studies (B.S.), or for secondary science teaching or ancillary positions (sales, legal, etc.) in the chemical industries (B.A.).

The undergraduate program in Geosciences provides a general scientific background suitable for some careers in business or law, for secondary school teaching (B.A.), or for employment as a professional geologist, or for graduate studies in Geosciences (B.S.).

The undergraduate programs in Mathematics (B.S.) encompass Mathematics, Statistics, and Applied Mathematics, and are designed so that students can have the opportunity to prepare for employment immediately upon graduation in a broad range of positions in business, industry, government and education - or for continuing with graduate studies in any of these areas.

The undergraduate Physics program offers a basic foundation in classical and modern physics for students interested in professional careers in physics, usually requiring graduate degrees, as well as in related fields, e.g., electrical engineering, medical physics, radiology, lasers, geophysics, computer science (B.S.), or a strong base in physics for students seeking to pursue careers in medicine, patent law, government or industrial laboratories, or secondary school teaching (B.A.).

The School of Natural Sciences and Mathematics also provides opportunities for students to complete Texas Teacher Certification requirements in Biology, Chemistry, Earth Science, Life/Earth Science, Mathematics, and Physics. Students who wish to be certified should consult the UT Dallas Teacher Development Center for specific requirements as soon as possible after formal admission to the University. Further details may be found in the Teacher Education Certification Program section of the catalog.

**Major Honors**

The Departments of the School of Natural Science and Mathematics offer the opportunity for
outstanding students to graduate with Honors or Honors with Distinction in their major. The program provides for these students to work individually with faculty for an in-depth experience in research.

Eligibility requirements include:

- at least 30 graded hours of coursework at UTD with a cumulative grade point average of 3.750,
- at least 12 hours of upper division courses in the student's major with a grade point average of 3.750 over all the upper division courses in the major, and
- completion of an honors thesis evaluated by two faculty members with a grade of at least B+.

The thesis would satisfy the advanced writing requirement if completed as part of a three-hour research course, and submitted at least three weeks prior to the last day of classes of the term. It is then critiqued by the faculty mentor, returned to the student for revision and resubmission following the guidelines of the advanced writing requirement by the last day of classes of the term.

Honors with Distinction will be awarded to students whose theses are judged by a faculty committee of at least three members to be of exemplary quality, and if carried to fruition, would warrant publication in a journal in the field of work.