Erik Jonsson School of Engineering and Computer Science

Interdisciplinary Programs

The Erik Jonsson School of Engineering and Computer Science offers Bachelor of Science programs in Computer Engineering and in Telecommunications Engineering. These programs are delivered by faculty from the Department of Computer Science and Electrical Engineering.

Telecommunications Engineering (B.S.T.E.)

Affiliated Faculty


Associate Professors: Jorge Cobb, Latifur Khan, Neeraj Mittal, Ravi Prakash, Mohammad Saquib, Kamil Sarac, Murat Torlak, S. Venkatesan, Yuke Wang, Eric Wong

Senior Lecturers: Charles Bernardin, William Boyd, Nathan Dodge, Muhammad Kalam, PK Rajasekaran, Marco Tacca

Goals for the Telecommunications Engineering Program

The focus of the UT Dallas' Telecommunications Engineering degree is to provide excellent education in modern communications networks and systems. Our graduates shall be uniquely qualified to apply traditional engineering design and problem solving skills in modern telecommunications.

Program Educational Objectives for Telecommunications Engineering

Within a few years after graduation, graduates of the Telecommunications Engineering Program should:

- Have a successful, long-lived, engineering based career path
- Meet the needs of industry
- Contribute to, and/or lead, engineering based teams
- Actively pursue continuing (lifelong) learning
High School Preparation

Engineering education requires a strong high school preparation. Pre-engineering students should have high school preparation of at least one-half year in trigonometry and at least one year each in elementary algebra, intermediate and advanced algebra, plane geometry, chemistry, and physics, thus developing their competencies to the highest possible levels and preparing to move immediately into demanding college courses in calculus, calculus-based physics, and chemistry for science majors. It is also essential that pre-engineering students have the competence to read rapidly and with comprehension, and to write clearly and correctly.

Lower-Division Study

All lower-division students in either Electrical Engineering or Telecommunications Engineering concentrate on mathematics, science and introductory engineering courses, building competence in these cornerstone areas for future application in upper-division engineering courses. The following requirements apply both to students seeking to transfer to UT Dallas from other institutions as well as to those currently enrolled at UT Dallas, whether in another school or in the Erik Jonsson School of Engineering and Computer Science.

ABET Accreditation

The B.S. program in Telecommunications Engineering is accredited by the Engineering Accreditation Commission of ABET, www.abet.org.

Academic Progress in Telecommunications Engineering

In order to make satisfactory academic progress as a Telecommunications Engineering major, a student must meet all University requirements for academic progress, and must earn a grade of C- or better in each of the major core courses. No "Major Requirement" course (as listed under Section II of the B.S.T.E. degree requirement) may be taken until the student has obtained a grade of C- or better in each of the prerequisites (if a higher grade requirement is stated for a specific class, the higher requirement applies).

Bachelor of Science in Telecommunications Engineering

Degree Requirements (125 hours)

I. Core Curriculum Requirements\(^1\): 42 hours

- Communication (6 hours)
  - 3 hours Communication (RHET 1302)
  - 3 hours Professional and Technical Communication (ECS 3390)\(^2\)
Social and Behavioral Sciences (15 hours)

6 hours Government (GOVT 2301 and GOVT 2302)
6 hours American History
3 hours Social and Behavioral Science elective (ECS 3361)

Humanities and Fine Arts (6 hours)

3 hours Fine Arts (ARTS 1301)
3 hours Humanities (HUMA 1301)

Mathematics and Quantitative Reasoning (6 hours)

6 hours Calculus (MATH 2417 and MATH 2419)

Science (9 hours)

8 hours Physics (PHYS 2325, PHYS 2125, PHYS 2326 and PHYS 2126)
4 hours Chemistry (CHEM 1311 and CHEM 1111)

II. Major Requirements: 74 hours

Major Preparatory Courses (22 hours beyond Core Curriculum)

CHEM 1111 General Chemistry Laboratory I
CHEM 1311 General Chemistry I
ECS 1200 Introduction to Engineering and Computer Science
CS 1337 Computer Science I
TE 2305 Discrete Mathematics I
CS 2336 Computer Science II
TE 1202 Introduction to Electrical Engineering
MATH 2417 Calculus I
MATH 2419 Calculus II
MATH 2420 Differential Equations with Applications
PHYS 2125 Physics Laboratory
PHYS 2126 Physics Laboratory II
PHYS 2325 Mechanics
PHYS 2326  Electromagnetism and Waves

Major Core Courses (52 hours beyond Core Curriculum)

CS 3340  Computer Architecture
CS 4141  Digital Systems Laboratory
CS 4341  Digital Logic and Computer Design
ECS 3361  Social Issues and Ethics in Computer Science and Engineering
ECS 3390  Professional and Technical Communication
EE 3150  Communications Systems Laboratory
ENGR 3300  Advanced Engineering Mathematics
EE 3350  Communications Systems
EE 4360  Digital Communications
EE 4361  Introduction to Digital Signal Processing
TE 3101  Electrical Network Analysis Laboratory
TE 3102  Signals and Systems Laboratory
TE 3301  Electrical Network Analysis
TE 3302  Signals and Systems
ENGR 3341  Probability Theory and Statistics
TE 3345  Data Structures and Introduction to Algorithmic Analysis
TE 4348  Operating Systems Concepts
TE 4365  Introduction to Wireless Communication
TE 4367  Telecommunication Networks
TE 4388  Senior Design Project I
TE 4389  Senior Design Project II
TE 4390  Computer Networks

III. Elective Requirements: 9 hours

Advanced Electives (6 hours)

All students are required to take at least six hours of advanced electives outside their major field of study. These must be either upper-division classes or lower-division classes that have prerequisites. Four of these hours may be satisfied with MATH 2420 counted under Major
Preparatory courses.

Free Electives (7 hours)

Both lower-and upper division courses may count as free electives, but students must complete at least 51 hours of upper-division credit to qualify for graduation.

Degree programs in the Erik Jonsson School of Engineering and Computer Science are governed by various accreditation boards that place restrictions on classes used to meet the curricular requirements of degrees they certify. For this reason, not all classes offered by the University can be used to meet elective requirements. Please check with your academic advisor before enrolling in classes you hope to use as free electives.

Fast Track Baccalaureate/Master’s Degrees

In response to the need for advanced education in electrical engineering, a Fast Track program is available to exceptionally well-qualified UT Dallas undergraduate students who meet the requirements for admission to the graduate school. The Fast Track program is designed to accelerate a student’s education so that both a B.S.T.E. and an M.S.T.E. degree can be earned in five years of full-time study. This is accomplished by (1) taking courses (typically electives) during one or more summer semesters, and (2) beginning graduate course work during the senior year. Details of the requirements for admission to this program are available from the Associate Dean for Undergraduate Education.

Honors Program

The Telecommunications Engineering Program offers upper-division Honors for outstanding students in the B.S. Telecommunications Engineering degree program. This program offers special sections of designated classes and other activities designed to enhance the educational experience of exceptional students. Admission to the Honors programs requires a 3.500 GPA in at least 30 hours of coursework. Graduation with Honors requires a 3.500 or better GPA and completion of at least 6 honors classes. These honors classes must include either Senior Honors (CE 4399) or Undergraduate Research in Telecommunications Engineering (TE 4V98) and a Senior Honors Thesis must be completed within one of those two classes. (While the topics may be related, the Senior Thesis does not replace the need for the student to complete a regular Senior Design Project.) The other 5 honors classes can come from a mixture of Graduate level (up to a count of 4) classes and special honor sections of regular undergraduate TE classes (up to a count of 2). Current undergraduate honors courses include but are not limited to: CE/EE 2310(H), EE/TE 3350(H), CE 4399 and TE 4V98. Course grades in the 6 honor classes used to determine Honors status must be B- or higher to qualify.

Departmental Honors with Distinction may be awarded to students whose Senior Honors Thesis is judged by a faculty committee to be of exemplary quality. Only students graduating with Departmental Honors are eligible. Thesis/projects must be submitted by the deadline that applies to M.S. Theses in the graduating semester to allow for proper evaluation. Students interested in Honors with Distinction are encouraged to start working on their thesis/project a year prior to
graduation.

Minors

The School of Engineering and Computer Science does not offer minors in Telecommunications Engineering at this time.

1. Curriculum Requirements can be fulfilled by other approved courses from accredited institutions of higher education. The courses listed in parentheses are recommended as the most efficient way to satisfy both Core Curriculum and Major Requirements at UT Dallas.

2. Hours fulfill the communication component requirement of the Core Curriculum.

3. Six hours of Calculus are counted under Mathematics Core above, and two hours of Calculus are counted as Major Preparatory Courses.

4. One hour of General Chemistry I and General Chemistry I Laboratory is counted under Science core, and three hours are counted as Major Preparatory Courses.

5. Students must pass each of the EE, CS, Math and Science courses listed in this degree plan and each of their prerequisites, with a grade of C- or better.

6. Transfer students with sufficient background may petition to substitute upper level hours in the major for this class.

7. Hours contribute to the Social and Behavioral Sciences component of the Core Curriculum.

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