

Child Learning and Development

[CLDP 1100](#) First Year Seminar (1 semester hour) This course is designed to introduce incoming freshmen to the intellectual and cultural environment of the School of Behavioral and Brain Sciences (BBS). Students will learn about plans of study and career paths for majors in Psychology, Neuroscience, Speech Language Pathology and Audiology, Child Learning and Development, and Cognitive Science. Required for all freshman Behavioral and Brain Sciences majors; open to all non-BBS majors. Corequisite: [UNIV 1010](#). (Same as [CGS 1100](#) and [NSC 1100](#) and [PSY 1100](#) and [SPAU 1100](#)) (1-0) Y

[CLDP 3303](#) Normal Language Development (3 semester hours) The development of language and communication, including phonology, syntax, semantics, pragmatics, and literacy. (Same as [SPAU 3303](#)) (3-0) S

[CLDP 3305](#) Language and Literacy Development (3 semester hours) Examines research trends, theories and best practices as they relate to the development of language and literacy in school aged children. Considers brain development, development of spoken language competence, normal literacy development, literacy disorders, motivation, influence of parents and socio-cultural issues. Current research in reading and written language instructional strategies will be reviewed. (Same as [SPAU 3305](#)) (3-0) S

[CLDP 3310](#) Child Development (3 semester hours) Introduction to psychological theory and research on physical, cognitive, social, and emotional development from birth to adolescence. Students can take either ([CLDP 3310](#) or [PSY 3310](#)) or ([CLDP 4334](#) or [PSY 4334](#)). (Same as [PSY 3310](#)) (3-0) Y

[CLDP 3332](#) Social and Personality Development (3 semester hours) The study of the forces affecting the socialization of children. Emphasis will be placed on children's interactions with others and how this influences their development in such areas as self-concept, identity, and morality. Prerequisite: ([CLDP 3310](#) or [PSY 3310](#)) or ([CLDP 3339](#) or [PSY 3339](#)) or ([CLDP 4334](#) or [PSY 4334](#)) or equivalent. (Same as [PSY 3332](#)) (3-0) S

[CLDP 3336](#) Infancy (3 semester hours) Review of relevant developmental theories and processes as well as skills acquired in motor, sensory-perceptual, cognitive, and social domains from birth through two years of age. Prerequisite: ([CLDP 3310](#) or [PSY 3310](#)) or ([CLDP 3339](#) or [PSY 3339](#)) or ([CLDP 4334](#) or [PSY 4334](#)) or equivalent. (Same as [PSY 3336](#)) (3-0) R

[CLDP 3338](#) Adolescence (3 semester hours) Covers physical, cognitive, and socio-emotional development of adolescents. Topics include puberty, identity development, family processes, peers, schools, achievement and adolescent problems. (Same as [PSY 3338](#)) (3-0) Y

[CLDP 3339](#) Educational Psychology (3 semester hours) This course focuses on the psychological foundations of education and teaching. Topics include development, individual variations, learning and cognitive processes, motivation, classroom management, and assessment. Emphasis will be

on applications in actual teaching behavior. (Same as [PSY 3339](#)) (3-0) S

[CLDP 3342](#) Exceptional Children (3 semester hours) Examines the characteristics of exceptional children and their education, including children with disabilities (learning, emotional/behavioral, communication and physical) as well as those who are gifted. The causes and assessment of exceptionality are examined, along with educational and social policy considerations. Prerequisite: ([CLDP 3310](#) or [PSY 3310](#)) or ([CLDP 3339](#) or [PSY 3339](#)) or ([CLDP 4334](#) or [PSY 4334](#)) or equivalent. (Same as [PSY 3342](#) and [SPAU 3342](#)) (3-0) S

[CLDP 3343](#) Children in a Changing World (3 semester hours) Issues relevant to childhood in the 20th century. Topics include day care, divorce, parenting styles, and parental leave. The influence of social policy, socioeconomic factors, and family structure on childrearing will be discussed. (3-0) Y

[CLDP 3362](#) Cognitive Development (3 semester hours) A contrast of Piagetian, behaviorist, and information-processing approaches to the development of cognitive processes throughout childhood. Prerequisite: ([CLDP 3310](#) or [PSY 3310](#)) or ([CLDP 3339](#) or [PSY 3339](#)) or ([CLDP 4334](#) or [PSY 4334](#)) or equivalent. (Same as [PSY 3362](#)) (3-0) S

[CLDP 3365](#) Child Learning (3 semester hours) Examines the nature of child learning and implications for improving the teaching and learning process. Major theories and research on conditioning paradigms, learning and remembering, attention, knowledge representation and retrieval, and problem solving. Illustrations of how these processes relate to teaching and the acquisition of expertise in content areas such as reading, mathematics, and science. Child assessment, identification of learning styles, and tests and measurements are also considered. Prerequisite: ([CLDP 3310](#) or [PSY 3310](#)) or ([CLDP 3339](#) or [PSY 3339](#)) or ([CLDP 4334](#) or [PSY 4334](#)) or equivalent. (3-0) Y

[CLDP 3366](#) Motivation and Achievement (3 semester hours) Examines theories and research on achievement and achievement motivation. Topics include methods of assessing school achievement, theories of achievement motivation, socio-cultural and situational influences. Also explores classroom applications. Prerequisite: [CLDP 3339](#) or [PSY 3339](#). (Same as [PSY 3366](#)) (3-0) Y

[CLDP 3494](#) Research and Evaluation Methods (4 semester hours) This is a 3-hour lecture course with a required 2-hour lab. Students gain experience in all phases of behavior science research, including study design, measurement, sampling, data collection, data analysis, and report writing. The course covers the fundamental concepts of the psychometrics of measurement and testing, as well as foundations of experimental and non-experimental designs in research and evaluation. Prerequisite: [PSY 2317](#) or [STAT 1342](#). Note: The day/time and room of the lab session is different than the day/time and room of the lecture sessions. (3-1) S

[CLDP 4188](#) Dean's Scholars' Seminar (1 semester hour) A course for students enrolled in the Dean's Scholars' Program (minimum 3.600 GPA and 30 graded hours at UTD) who wish to pursue doctoral-level professional careers. The seminar introduces scholars to the quality and demands of doctoral-level careers and includes service activities in BBS. Aims of the seminar include 1) learning about requirements for admission into doctoral level programs, 2) meeting with professionals to

learn how they built their careers and with BBS faculty to learn about research and internship opportunities, 3) introduction to demands of doctoral-level careers, and 4) participation in BBS service activities. This course is required for all students seeking to graduate as BBS Dean's Scholars. Offered only in fall semester. (Same as [PSY 4188](#) and [CGS 4188](#) and [NSC 4188](#) and [SPAU 4188](#)) (1-0) Y

[CLDP 4308](#) Language Disorders in Children (3 semester hours) Language impairment in children, including etiology, characteristics, evaluation, and treatment procedures with special emphasis on factors that interfere with normal development of language skills. Prerequisite: [CLDP 3303](#) or [SPAU 3303](#) or instructor consent required. (Same as [SPAU 4308](#)) (3-0) Y

[CLDP 4334](#) Lifespan Development (3 semester hours) Covers physical, cognitive, and socio-emotional development throughout the human life span. Topics include development of the brain, information processing, self development, attachment family processes, and aging. Students can take either ([CLDP 3310](#) or [PSY 3310](#)) or ([CLDP 4334](#) or [PSY 4334](#)). (Same as [PSY 4334](#)) (3-0) S

[CLDP 4344](#) Child Psychopathology (3 semester hours) Present various views of clinical issues in childhood from sociological, anthropological, and psychological perspectives. Historical views of children are examined in terms of the evolution of current perspectives in childhood psychopathology. Prerequisite: ([CLDP 3310](#) or [PSY 3310](#)) or ([CLDP 3339](#) or [PSY 3339](#)) or ([CLDP 4334](#) or [PSY 4334](#)) or equivalent. (Same as [PSY 4344](#)) (3-0) Y

[CLDP 4345](#) Violence in the Family (3 semester hours) Explores the area of family violence with primary emphasis on the problems of spouse abuse and child abuse. Analysis of each of these areas of family violence focuses specifically on the epidemiology of the problem, characteristics of the families, etiological theories, and treatment approaches. (Same as [PSY 4345](#)) (3-0) Y

[CLDP 4347](#) Marriage and Family Psychology (3 semester hours) Examines family life styles from socio-psychological viewpoint with stress on personal awareness, growth and satisfaction in interpersonal relations. Research topics include dating, mate selection, communication, sexual adjustment, parenting, cohesion and adaptability, and divorce. (Same as [PSY 4347](#)) (3-0) Y

[CLDP 4375](#) Honors Seminar (3 semester hours) A course for students enrolled in the Honors Program (minimum 3.500 GPA and 30 graded hours at UTD) who will conduct undergraduate thesis research in BBS. The seminar attempts to hone skills of critical thinking, creativity, and effective written and oral communication. By the end of the seminar, all students will have determined 1) a thesis approach, 2) a research question(s), and 3) a faculty sponsor and second reader. This course is required for students seeking BBS School Honors (see Honors Program Manual for more information). Permission of Director of the Honors Program required. Offered only in spring semester. (Same as [CGS 4375](#) and [NSC 4375](#) and [PSY 4375](#) and [SPAU 4375](#)) (3-0) Y

[CLDP 4394](#) Internship (3 semester hours) Students earn course credit for field experience in an applied setting. Requires working at least 8 hours per week at an approved community agency or business of the student's choice. Students keep daily job diaries, attend one class meeting per month, and write brief papers relevant to their experiences. Open to students in good academic standing with a GPA of at least 2.500 who have reached junior or senior standing (more than 53

hours). Apply for placements on the BBS website. Graded Credit/No Credit only. (Same as [CGS 4394](#) and [NSC 4394](#) and [PSY 4394](#) and [SPAU 4396](#)) (3-0) S

[CLDP 4395](#) Co-op Fieldwork (3 semester hours) Students earn course credit for field experience in an approved business or government setting. Requires working at least 8 hours per week. Students will keep a journal of their workplace experience, maintain contact with the instructor, and prepare a written report that focuses on the accomplishments and insights gained through their co-op experience. Open to students in good academic standing with a GPA of at least 2.500. Credit will not be awarded retroactively. Apply for placements through the Career Center office. May be repeated for credit (6 hours maximum). Graded Credit/No Credit only. (Same as [CGS 4395](#) and [PSY 4395](#)) (3-0) Y

[CLDP 4397](#) Thesis Research (3 semester hours) An independent study in which the student writes a honors thesis under faculty supervision. Instructor and Associate Dean consent required. (3-0) S

[CLDP 4v90](#) Special Topics in Child Learning and Development (1-6 semester hours) Topics vary from semester to semester. The class schedule for the current semester will list the special topic that will be offered. May be repeated for credit as topics vary (9 hours maximum). ([1-6]-0) R

[CLDP 4v96](#) Teaching Internship (1-3 semester hours) Students work individually with faculty member in preparing and presenting course materials and tutoring students. Must have completed the relevant course with a grade of at least B and have a UT Dallas GPA of at least 3.000. Instructor and Associate Dean consent required. Taken on a credit/no credit basis. Can be repeated for a total of 6 semester hours. ([1-3]-0) S

[CLDP 4v98](#) Directed Research (1-3 semester hours) Student assists faculty with research projects or conducts a research project under weekly faculty supervision. Instructor consent required. Taken on a credit/no credit basis. May be repeated for credit (6 hours maximum). ([1-3]-0) S

[CLDP 4v99](#) Individual Study (1-3 semester hours) Student studies advanced topics under weekly faculty direction and writes a paper turned in to the Associate Dean. Instructor consent required. Graded Credit/No Credit only. May be repeated for credit (6 hours maximum). ([1-3]-0) S