School of Behavioral and Brain Sciences

Speech-Language Pathology and Audiology (BS)

The Speech-Language Pathology and Audiology program offers study in the processes and disorders of speech, language, and hearing. The program provides the foundation for graduate study leading to career opportunities and clinical certification as a speech-language pathologist or audiologist. Students are advised that admission to graduate programs in Speech-Language Pathology and Audiology are presently highly competitive. Only students with strong academic records should select this major.

The curriculum in Speech-Language Pathology and Audiology focuses on the development of communicative abilities; the anatomical and physiological mechanisms underlying speech, language, and hearing; the causes of communication disorders in children and adults; and theories and techniques of assessment and treatment of communication disorders.

Students majoring in Speech-Language Pathology and Audiology are strongly encouraged to select electives in Psychology to complement coursework in their major field. Suggested electives in the major include SPAU 3305 Language and Literacy Development, SPAU 3342 or PSY 3342 Exceptional Children, SPAU 4342 Assessment Procedures in Speech-Language Pathology, SPAU 4366 Clinical Report Writing, SPAU 4386 Adult Development and Aging, and SPAU 4395 Issues in the Management of Persons with Hearing Impairment.

Students who plan to attend graduate school in speech-language pathology or audiology should be aware that clinical certification by the American Speech-Language-Hearing Association requires that students complete at least one course in each of the following subject areas: Biological Sciences (e.g. biology, neuroscience), Physical Sciences (chemistry or physics is strongly recommended), Behavioral Sciences (e.g. psychology, sociology), and (statistics). Completion of this coursework prior to application to graduate school is strongly advised.

Students who wish to combine Speech-Language Pathology and Audiology with Psychology, Neuroscience, or Child Learning and Development should be able to meet requirements in both majors, and, with the approval of the Associate Dean, complete a double major. Students considering a double major should consult with their advisor regarding specific requirements. Students can complete Core Curriculum and Speech-Language Pathology and Audiology major requirements in a minimum of 78 semester credit hours, leaving 42 elective semester credit hours.

Bachelor of Science in Speech-Language Pathology and Audiology

Degree Requirements [120 semester credit hours]

View an Example of Degree Requirements by Semester
Faculty

Professors: Julia Evans, Lisa Goffman, William F. Katz, Robert D. Stillman, Linda M. Thibodeau, Hanna K. Ulatowska, Anne van Kleeck

Clinical Professor: Jackie Clark

Associate Professor: Mandy J. Maguire

Assistant Professors: Raúl Rojas, Andrea Warner-Czyz

Senior Lecturers: Michelle Aldridge, Diane Garst Walsh, Karen Kaplan

I. Core Curriculum Requirements: 42 semester credit hours

Communication: 6 semester credit hours

COMM 1311 Survey of Oral and Technology-based Communication
RHET 1302 Rhetoric

Mathematics: 3 semester credit hours

Select 3 semester credit hours from Mathematics core courses (see Advisor for recommended course)

Life and Physical Sciences: 6 semester credit hours

Select 6 semester credit hours from Life and Physical Sciences core courses (Students planning to attend graduate school in speech-language pathology or audiology should take a minimum of one course in the biological sciences and one course in chemistry or physics.)

Language, Philosophy and Culture: 3 semester credit hours

Choose one course from the following:

HUMA 1301 Exploration of the Humanities
LIT 2331 Masterpieces of World Literature
PHIL 1301 Introduction to Philosophy
PHIL 2316 History of Philosophy I
PHIL 2317 History of Philosophy II

Creative Arts: 3 semester credit hours

Choose one course from the following:

AHST 1303 Survey of Western Art History: Ancient to Medieval
AHST 1304  Survey of Western Art History: Renaissance to Modern  
AHST 2331  Understanding Art  
ARTS 1301  Exploration of the Arts  
DANC 1310  Understanding Dance  
THEA 1310  Understanding Theater  
FILM 2332  Understanding Film  
MUSI 1306  Understanding Music

American History: 6 semester credit hours
Choose two courses from the following:

HIST 1301  U.S. History Survey to Civil War  
HIST 1302  U.S. History Survey from Civil War  
HIST 2301  History of Texas  
HIST 2330  Themes and Ideas in American History  
HIST 2332  Civil War and Reconstruction

Government / Political Science: 6 semester credit hours

GOVT 2305  American National Government  
GOVT 2306  State and Local Government

Social and Behavioral Sciences: 3 semester credit hours

PSY 2301  Introduction to Psychology

Component Area Option: 6 semester credit hours

PSY 2317  Statistics for Psychology  
or STAT 1342  Statistical Decision Making

AND

PSY 2314  Lifespan Development

II. Major Requirements: 36 semester credit hours

Major Preparatory Courses: 3 semester credit hours (0 semester credit hours beyond Core Curriculum).

PSY 2301  Introduction to Psychology
Major Core Courses: 36 semester credit hours

- SPAU 3301 Communication Disorders
- SPAU 3303 Normal Language Development
- SPAU 3304 Communication Sciences
- SPAU 3340 Articulation Disorders
- SPAU 3341 Audiology
- SPAU 3343 Phonetics
- SPAU 3344 Anatomy and Physiology of Speech and Hearing
- SPAU 3345 Neural Basis of Communication
  or NSC 3361 Introduction to Neuroscience
- SPAU 3388 Clinical Observation in Speech-Language Pathology
- SPAU 4308 Language Disorders in Children
- SPAU 4394 Multicultural Aspects of Communication Disorders
  or SPAU 4393 Language in Culture and Society
- SPAU elective (3 semester credit hours course with SPAU prefix)

III. Elective Requirements: 42 semester credit hours

Free Electives: 42 semester credit hours

At least 42 semester credit hours of lower- or upper-division courses of the student's choice. Students are encouraged to explore areas of concentration in Speech-Language Pathology and Audiology as well as explore interests outside the field. At least 51 semester credit hours of upper-division courses are required for graduation.

Fast Track Baccalaureate/Master's Degrees

UT Dallas undergraduate students with strong academic records who intend to pursue a master's degree in Communication Disorders at the university may consider an accelerated undergraduate-graduate plan of study. If accepted into the program, students may take up to 15 semester credit hours of graduate courses that may be used to complete the baccalaureate degree and also to satisfy requirements for the master's degree. Students must maintain a 3.000 grade point average and earn grades of B or better in graduate courses taken.

Students should apply for Fast Track admission in the semester they reach 90 semester credit hours. To qualify for application, undergraduate students must have completed at least 18 semester credit hours in major core courses at UT Dallas. To be eligible for Fast Track admission, students must have completed at least 90 semester credit hours toward a baccalaureate degree and meet program
admission requirements, including submission of GRE scores. Apply to the Fast Track program through the graduate Communication Disorders program, not through Enrollment Services. Students should consult with a graduate advisor regarding admissions criteria and plans of study.

1. Incoming freshmen must enroll and complete requirements of UNIV 1010 and the corresponding school-related freshman seminar course. Students, including transfer students, who complete their core curriculum at UT Dallas must take UNIV 2020.

2. Curriculum Requirements can be fulfilled by other approved courses from institutions of higher education. The courses listed are recommended as the most efficient way to satisfy both Core Curriculum and Major Requirements at UT Dallas.

3. A required Preparatory course that also fulfills a Core Curriculum requirement. Three (3) semester credit hours are counted in Core Curriculum.

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